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Пән: Ағылшын тілі
Сынып: 7-сынып
Бөлім: Communication and Technology
Тақырып: Time and numbers

Learning objectives(s) that this lesson is contributing to	7.C6 organise and present information clearly to others 7.UЕ1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics 7.UЕ5 use questions including questions with whose, how often , how long and a growing range of tag questions on a growing range of familiar general and curricular topics
Lesson objectives	All learners will be able to: • use a wide variety of numbers and times. Most learners will be able to: • understand a text about numbers. Some learners will be able to: • Discuss and give their opinions about an alternative lifestyle using own words.
Value links	Being environmentally conscious/friendly, actively providing solutions to problems.
Previous learning	Time and numbers
Health and Safety	Breaks and physical activities used.

Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Beginning the lesson	Start thinking Read the questions with the class and elicit answers from individual students. Encourage students to guess the answers they do not already know, and use their suggestions to start a class discussion.. ANSWERS Warm-up (3–4 minutes) • Revise basic numbers with the class by writing some simple sums on the board and asking students to give the answer. For example, write $13 + 4 =$, $27 + 5 =$, $5 \times 8 =$, etc. Ex.1SWERS 1 a century 2 a year 3 a day 4 a second 6 a thousand 7 a couple 8 a half 9 naughty	
Main Activities	Ex.3 1 three 4 second 2 first 5 five 3 twelfth Ex.4 1 c – 66 2 d – 7 billion 3 b – 5,585 kilometres 4 b – 1,000,000 5 a – 1,000 6 c – six 7 c – 3 hours 8 a – 16th century 9 b – 42.195 kilometres 10 c – 45 minutes 11 a – 776 BC 12 b – 3.142 Ex.5 Discussion task.	
Ending the lesson	Giving the homework. WB Peer-assessment. Two stars and a wish. • You did a really good job on ... • I really like how you ... • Maybe you could ...	