



**Автор:** Жұмабаева Айман Исатайқызы

**Пән:** Ағылшын тілі

**Сынып:** 1-сынып

**Бөлім:** Travel

**Тақырып:** Transport

|                        |                                                                                                                                                                                                                                                                                                                       |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning objectives:   | 1.S3 pronounce basic words and expressions intelligibly<br>1.S5 produce words in response to basic prompts<br>1.UЕ9 use basic present simple forms [positive and negative] to give basic personal information<br>1.L2 recognize with considerable support a few basic personal questions spoken slowly and distinctly |
| Anticipated problems:  | All learners will be able to<br>Recognize simple greetings<br>Listen to the song, sing it and act<br>Most learners will be able to<br>Recognize transport vocabulary<br>Demonstrate and name the actions<br>Some learners will be able to<br>Answer the questions with a new structure intelligibly                   |
| Success criteria       | Learners have met the learning objective if they can: Recognize the words Spell the words correctly                                                                                                                                                                                                                   |
| Value links            | Lifelong learning                                                                                                                                                                                                                                                                                                     |
| Cross-curricular links | World cognition                                                                                                                                                                                                                                                                                                       |

### Сабақ барысы

| Сабақ кезеңдері         | Жоспарланған іс-әрекет                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Ресурстар |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Beginning of the lesson | T: Good morning, children! Ss: Good morning, good morning, good morning to you...<br>T: How are you? Ss: I'm super. I'm sad...<br>T: I get up, wash my face and hands, clean my teeth... Ss repeat in chorus and act                                                                                                                                                                                                                                                                                                     |           |
| Main activities         | T shows the pictures of transport<br>Guessing game<br>A game "Go to the ...." instead of dots T names a word T hides some pictures of transport and asks What is missing? T asks a student "Show me a..."<br>Ss name the transport A S acts out words of Transports, the others guess and say the word in English. Ss find the picture of a named transport and go there.<br>Train<br>Bus<br>Bicycle<br>Motorbike<br>Tram<br>Helicopter<br>Car<br>Boat<br>Foot/ on foot<br>Ship<br>T turns on a song Ss sing and act out |           |
| Feedback                | T asks students "How do you feel?" to find out their mood and achievement at the end of the lesson.<br>Ss look at the "Blob tree" and say                                                                                                                                                                                                                                                                                                                                                                                |           |