



**Автор:** Жұмабаева Айман Исатайқызы

**Пән:** Ағылшын тілі

**Сынып:** 1-сынып

**Бөлім:** The world around us

**Тақырып:** Our world “Your school”

Learning objectives(s) that this lesson is contributing to	L2 recognise with considerable support a few basic personal questions spoken slowly and distinctly S3 pronounce basic words and expressions intelligibly
Lesson objectives	All learners will be able to: <ul style="list-style-type: none"><li>• The pupils can draw their own school.</li></ul> Most learners will be able to: <ul style="list-style-type: none"><li>• The pupils can draw their own school and can listen and point to the pictures.</li></ul> Some learners will be able to: <ul style="list-style-type: none"><li>• The pupils can draw their own school and talk about it without mistake.</li></ul>
Assessment for Teaching	Assessment criteria: Introduce himself/herself clearly. Descriptor: A learner greets himself/herself correctly; says “hello” clearly Self-assessment: Hand signals
Previous learning	My school things.

### Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Beginning of the lesson	ORGANISATION MOMENT: Ask the pupils to present their projects from the previous lesson.	
Middle	PRE-LEARNING <ul style="list-style-type: none"><li>• Put up the world map. Point to the UK and say: This is the UK. Ask the pupils if they have any friend or relatives from this country. What do they think school are like in this country? Have a class discussion, in L1 if necessary. Follow the same procedure with Kazakhstan.</li><li>• Play the CD. The pupils listen and point to the pictures. Play the CD again pausing after each sentence. The pupils repeat, chorally and/or individually.</li><li>• Ask the pupils to draw their own school. Then they come to the front of the classroom and talk about it. Make sure you display their drawing somewhere in the classroom.</li></ul>	
End	ENDING THE LESSON: Tell the pupils that they are going to play a game called Chinese Whispers. Explain the rules. Approach a pupil at the front desk and whisper a word from the module. Ask him/her to whisper the same word to the pupil who is sitting next pupil, etc. Ask the last pupil to call out the word.	