



**Автор:** САЯДІЛ ҰЛЖАН ЕРЖАНҚЫЗЫ

**Пән:** Ағылшын тілі

**Сынып:** 7-сынып

**Бөлім:** Communication and Technology

**Тақырып:** Social networking website

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	<b>S 7</b> use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics; <b>UE17</b> use if / unless in first conditional clauses; use defining relative clauses with which , who , that , where on a wide range of familiar general and curricular topics; <b>L 8</b> understand supported narratives on a wide range of general and curricular topics.
Сабақтың мақсаты:	<b>All the students will be able to :</b> - use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics; - use if / unless in first conditional clauses ; use defining relative clauses with which, who, that, where on a wide range of familiar general and curricular topics; - understand supported narratives on a wide range of general and curricular topics. <b>Most of the students will be able to :</b> - Make short narration using subject-specific vocabulary with some support; <b>Some of the students will be able to:</b> - Make short narration using subject-specific vocabulary without support.
Тілдік мақсаттар:	Knowledge Understanding Application
Бағалау критерийлері:	- Can make own sentences using subject- specific vocabulary; - Can use if/ unless in first conditional clauses and can use defining relative clauses; - Can understand supported narratives.
Құндылықтарды дарыту:	Communicate with the world through media and be one of the greatest country with much developed technology.
АКТ-ны қолдану дағдылары:	Videos
Пәнаралық байланыс:	Computer science, math.
Бастапқы білім:	Social networking websites

### Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың басы (5 min)	<b>Greetings:</b> good afternoon, students! How are you today? I am glad to see you today. <b>Lead-in:</b> Slide show about popular social websites: Facebook, Whatsapp, Youtube, Google, VK, Flickr. Ask point of view of the students about the slide show. Let the students guess the theme of the lesson.	Interactive board

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың ортасы (30min)	<p>New words on the flash cards(teacher gives definitions to the new words.)</p> <p>Network-['netwɜ:k]</p> <p>Website-['websaɪt]</p> <p>Download-[,daʊn'ləʊd]</p> <p>Make friends-[meɪkfrend]</p> <p>Share the link-[ʃeə(r) ðə'lnk]</p> <p>Send email-[send'i:meɪl]</p> <p>On line-[ 'ɒn.laɪn ]</p> <p>Off line-[,ɒf'laɪn]</p> <p>Log out-[lɒgaʊt]</p> <p>Log on- [[lɒɡən ]</p> <p>Choral drill, individual drill.</p> <p>Task 1 .</p> <p>1.Find the definition of the words looking at the slide shows.</p> <p>2. Tell about any social websites using the new words.</p> <p>3.Make a short narration about the website that you use.</p> <p>5e4e63c443769.png</p> <p>Image not found or type unknown</p> <p>1) -is defined as a group of two or more computer systems linked together</p> <p>2) -a site (location) on the World Wide Web.</p> <p>3) -To copy data (usually an entire file) from a main source to a peripheral device.</p> <p>4) -is a reference to another document,</p> <p>5) -The ability to send faxes through an email account</p> <p>6) -Turned on and connected</p> <p>7) -To make a computer system or network recognize you so that you can begin a computer session</p> <p>8) -To end a session at the computer.</p> <p><b>Descriptors:</b></p> <ul style="list-style-type: none"> <li>- Find the definitions;</li> <li>- Tell about any social websites using the new words;</li> <li>- Make a short narration about the website that you use.</li> </ul> <p><b>Task 2.</b></p> <p>Match the sentences :</p> <p>1.If I use facebook regularly a) unless you help me.</p> <p>2.The will share my link b) about which I know nothing.</p> <p>3.It will be more easy to keep in touch with your friends c) which I bought on the internet last week is broken</p> <p>4.. I'll tell you d) I'll make lot of friends.</p> <p>5.I won't finish the work e) if there are any messages for you</p> <p>6.We'll miss the bus f) unless he gets a job.</p> <p>7.They won't get married g) unless we hurry.</p> <p>8.My new camera h)if you create a profilein any social website.</p> <p>9.He works for a spy network, i). with whom I worked closely in the Eighties, discovered this particular orchid</p> <p>10.An Austrian naturalist, j) if they like it</p> <p><b>Descriptors:</b> Match the sentences Listen to the tape script : 5e4e63c443769.png</p> <p>Image not found or type unknown</p> <p><b>First listening:</b> (Questions)</p> <p><b>Second listening:</b></p> <p>Task 3. Listen to the narration about these guys and define who likes to spend time in which social website:</p> <p>Facebook Jane +</p> <p>Instagram Anna +</p> <p>Whatsapp Alex +</p> <p>Vk Mail.ru Julia + +</p> <p><b>Descriptor:</b></p> <ul style="list-style-type: none"> <li>-define who likes to spend time in which social website:</li> </ul>	<p>Interactive board</p> <p>Cards</p> <p>Hand outs</p>

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың соңы (3min)	Answer the questions about today`s lesson. “Cleaning board” game	
Рефлексия (2min)	Traffic lights: Red: doesnt understand anything Yellow: understands not all the information Green: knows everything	