Автор: Опиева Айдана Әлібайқызы
Пән: Ағылшын тілі
Сынып: 5-сынып
Бөлім: The world of work
Тақырып: Professions

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	5.2.7.1 – to recognize the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics; 5.3.2.1 – to ask simple questions to get information about a limited range of general topics; 5.4.5.1 – to deduce meaning from context in short texts on a limited range of familiar general and curricular topics.
Сабақтың мақсаты:	-identify the different types of jobs -practice topical vocabulary through activities -improve reading and speaking skills -discuss about their future professions
Тілдік мақсаттар:	
Бағалау критерийлері:	-learn the names of professions -apply new words during the lesson -demonstrive their knowledge in correct writing
Құндылықтарды дарыту:	Helps students to choose their future professins Respect , responsibility each other
АКТ-ны қолдану дағдылары:	Audiovisual aims ,interactive board, presentation
Пәнаралық байланыс:	art, music
Бастапқы білім:	families value

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың басы (start 5min)	**Warm up `` Happy circle``** Stay in a circle. Say a wish to your partner **(W,I) Brainstorming** **Game ``Bingo``** With this game students can learn English words easily and quickly on different topics Students are given a thematic card with subject pictures . The teacher has a set of cards with words for each subject picture. The teacher at a slow pace calls the words in English, students listen carefully to the Teacher and look for the word on his card. If the picture denoting the word is on the player's card, he closes it with a chip. The first one who closes all the pictures on his card, pronounces the word "Bingo". He becomes the winner Students find the name of professions individually. Students guess the topic of the lesson Teacher explains lesson objectives in a simplified form	http://yandex.kz/clck/jsredir?from=yandex.kz

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың ортасы (Middle 25 min)	(W,G,I,f) Reading Pre-reading Predicting content The title and the first and last sentence in each paragraph help you predict the content of the text Look at the pictures Who is the man in the pictures? What is he famous for? (W,I,f) While-reading Skimming, Scanning, reading for details Read the title of the text and the first and the last sentence in each paragraph. What is the text about? **A professional look-alike** 22 Imagine you see an excited crowd of people outside a new sports shop. There's someone inside the shop. It's David Beckham – it's a professional look-alike. Professional look-alikes are people who look like famous stars. They make a living from appearing at parties, events and sometimes in advertisements. Andy Harmer is David Beckham's best look- alike He doubles for David Beckham on TV commercials and films. He can also play football well and he makes appearances with real David! He looks so much like the famous footballer that he is a success wherever he goes. But he doesn't just look like Beckham his voice is similar to David's too. As David Beckham's look-alike, he travels the world and meets lots of David's fans. Andy likes what he does, but it's not as easy as it seems. He has to keep fit and copy Beckham's new hairstyles all the time. But it's all worth it when the fans see him! Descriptor - read the text - explain the main idea of the text F.A. Teacher gives oral assessment Differentiations by tasks (W,G,f) Post-reading Answer the questions 1.Who is David's professional look-alike ? 2.Can Andy play football? Descriptor -read the text -answer the questions 1-st row `True or False` Read the text again and mark the sentences True /False or DS(doesn't say) 1.David Beckham doesn't give autographs _____ 2.Andy Harmer is a professional footballer _____ 3.You can see Andy on television _____ 4.Andy and David sometimes appear together _____ 5.Andy doesn't talk like David Beckham _____ 6.David Beckham has fans all over the world _____ Descriptor -mark the sentences True /False or DS(doesn't say) F.A. Peer assessment 2-nd row Complete the sentences with similar, keep, copy, crowd, make 1.There is a _____ of people in the street. 2.What does your father do to_____ a living? 3.His looks are ____ to Robert Downey Jr's. 4.Amir likes to _____ fit in his free time. 5. Andy has to___the way Beckham looks. Descriptor -complete the sentences (G) F.A. "Fireworks" Excellent- Clap your hands up Good - Clap your hands in front of you Satisfactory -Clap your hands down Learners assess each other (I,f) Writing "Airplane" What do you want to be ? Students watch how to make paper airplane. After that teacher gives students some papers. Students write their names and dreams there and they do paper airplane and throwing it each other their dreams come true Draw your future profession Write your dream I want to be a ..... Descriptor	https://youtu.be/5jHrY9OGAC4 video

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың соңы (End 10 min)	Feedback Assessment criteria yes No I know 10 new words of professions I can ask and answer about jobs I can describe professions Conclusion Today we have spoken about the world of jobs. I wish you to find yourselves in this world, be kind, be honest, and be noble everywhere and in everything. The lesson is over.	