



**Автор:** Утешкалиева Зайнура Бекбулатовна

**Пән:** Ағылшын тілі

**Сынып:** 2-сынып

**Бөлім:** Health and body

**Тақырып:** Which food is good or bad?

|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Which food is good or bad? | All learners will be able to: • Understand the familiar words and expression • Make up simple sentences about food • Make basic statements using have got+noun Most learners will be able to: • Recognize the familiar words and expression • Make 2,3 sentences about food • Describe food using have got + noun Some learners will be able to: • Recognize the spoken and listened form of familiar words and expressions • Make basic statements related to personal information about food • Describe food using have got + noun |
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### Сабақ барысы

| Сабақ кезеңдері         | Жоспарланған іс-әрекет                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Ресурстар |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Planned timings (10min) | I. Greeting Greet the students. "Hello!"/"Good morning!"/"Good afternoon!"<br>"What's your name? How are you?" What is the weather like today?/ what date is it today?/ -Now, let's sing-song Hello! Today we are going to speak about food Warming -up: Magic boll 1. What is your name? 2. How are you? 3. How old are you? 4. Count please to 10? 5. What colour is yellow? 6. What colour is red?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |
| Middle (25 min)         | II. Speaking Activity 1. Today we are going to speak about food - Pupils , which food is your like? - I like milk, fish - I like yogurt,eggs - Todays new theme is "Which food is good or bad?" III. Vocabulry Meat – ет Heart – жүрек Sweet – тәтті Cake – торт Vegetable – көкөніс Bread – нан Egg - жұмыртқа I'll give you pictures, you will speak about picture<br>II. Speaking Activity 1. Today we are going to speak about food - Pupils , which food is your like? - I like milk, fish - I like yogurt,eggs - Todays new theme is "Which food is good or bad?" III. Vocabulry Meat – ет Heart – жүрек Sweet – тәтті Cake – торт Vegetable – көкөніс Bread – нан Egg - жұмыртқа I'll give you pictures, you will speak about picture IV. Speaking Activity 2: Make a puzzle and talk about this food The first group is make a puzzle of fish and meat, the second group is make of egg and apple. Describe V. Warming-up Sing-song about food |           |
| end (5 min)             | VI. Now, pupils look at the black board, which food is good or bad? Complete the table with words in the box Healthy Unhealthy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |