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Класс: 10 класс

**Раздел**: Natural Disasters **Тема**: Natural Disasters

| Цели обучения (ссылка<br>на учебную программу): | 10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 10.1.5 - use feedback to set personal learning objectives; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics |  |
|---|--|--|
| Цели урока:                                     | All learners will be able to: Learn natural disasters, listen and read for gist and special information  Most learners will be able to: Learn natural disasters, listen and read for gist and special information, listen for specific information  Some learners will be able to: Learn natural disasters, listen and read for gist and special information, listen for specific information, talk about natural disasters                |  |
| Языковые цели:                                  | Learners can explain the meanings of the natural disasters and describe one of them  |  |
| Ожидаемый результат:                            | Learners can speak about natural disasters   |  |
| Критерии успеха:                                | Learners have met the learning objective if they can: speak about natural disasters  |  |
| Привитие ценностей:                             | Solutions to global issues, natural disasters  |  |
| Навыки использования<br>ИКТ:                    | Using videos& pictures, worksheets   |  |
| Межпредметная связь:                            | Global issues  |  |
| Предыдущие знания:                              | Natural Disasters  |  |

## Ход урока

| Этапы урока    | Запланированная деятельность на уроке   | Ресурсы |
|----------------|---|---------|
| Начало урока   | Greeting. Everyday questions. (date, day, weather)                            |         |
|                | Vocabulary work.  |         |
|                | Students match the words with their definitions. (worksheet 1)                |         |
|                | Listening   |         |
|                | Students listen to the text and do tasks (worksheet 2)                        |         |
|                | a) complete the table   |         |
|                | b) write the words into each gap  |         |
| Середина урока | Work with books   |         |
|                | To consolidate new vocabulary ex 5 p 25                                       |         |
|                | Explain the task and give Ss time to complete it.                             |         |
|                | Check Ss' answers and then ask various Ss to use the phrases to talk about    |         |
|                | flooding in Kazakhstan.   |         |
|                | <b>Answer Key</b> 1 moving 2 heavy 3 emergency 4 recurring 5 flood 6 higher 7 |         |
|                | power 8 public  |         |
|                | Suggested Answer Key Heavy rain and extreme weather causes recurring          |         |
|                | floods in Kazakhstan. Flood damage and moving floodwaters have affected       |         |
|                | residential areas, power lines and public buildings.                          |         |
|                | To practise prepositions & prepositional phrases                              |         |
|                | Explain the task and give Ss time to complete it. Ex 6 p25                    |         |

| Этапы урока | Запланированная деятельность на уроке   | Ресурсы |
|-------------|---|---------|
| Конец урока | Project work Ex 9 p 25  Prepare a short news report for the local TV station. Talk about place, date, even, what happened. Swap papers with other groups. Correct each other smistakes.                             |         |
| Рефлексия   | Reflection. Complete the sentences: Today at the lesson I The most useful and interesting thing I was good/bad at Ask Ss to prepare a leaflet. Ex 7 p 27 (Other Ss listen carefully and ask questions if necessary) |         |