



**Автор:** Кадиршинова Назым Танатхановна  
**Предмет:** Английский язык  
**Класс:** 9 класс  
**Раздел:** Music and film  
**Тема:** Music

|  |   |
|--|---|
| Цели обучения (ссылка на учебную программу): | 9.2.1.1. understand the main points in unsupported extended talk on a wide range of general and curricular topics; 9.3.2.1. ask complex questions to get information on a range of general and curricular topics; 9.5.3.1. use a variety of compound adjectives and adjective as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics.   |
| Цели урока:                                  | <b>All learners</b> will be able to recognize the main points of the given information in 5-6 sentences on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles<br><b>Most learners</b> will be able to discuss in 6-7 sentences on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles<br><b>Some learners</b> will be able to make a project in 7-8 sentences on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles |
| Критерии успеха:                             | Learners can recognize the main points of the given information on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles  |
| Привитие ценностей:                          | Life-long learning, appreciation of the arts, respect, cooperation  |
| Навыки использования ИКТ:                    | ICT technology, PPT   |
| Межпредметная связь:                         | Music, Art  |
| Предыдущие знания:                           | The 4 elements of music   |

### Ход урока

| Этапы урока  | Запланированная деятельность на уроке   | Ресурсы  |
|--------------|---|--|
| Начало урока | <p><b>Organization moment.</b> Learners answer to the teacher's greetings.</p> <p><b>Activity 1 .Warm-up (Hangman method) Learners play the game "Hangman".</b></p> <p>They called the correct letters and find a new topic with the help of phrase the author H.Longfellow.</p> <p>----- is the universal language of mankind.(key: MUSIC)</p> <p>Learners are introduced with the theme of the lesson and speak own opinions about Music.</p> <p><b>Activity 2. Question-answer method</b></p> <p><b>Learners answer the questions.</b></p> | <p><a href="http://exchange.smarttech.com/details.html?id=7704d7bf-44c6-4880-ae1e-0a91740d0a42">http://exchange.smarttech.com/details.html?id=7704d7bf-44c6-4880-ae1e-0a91740d0a42</a></p> <p>PPT1</p> <p><a href="https://medium.com/@edwardwong_61578/the-universal-language-of-mankind-4733fae40b">https://medium.com/@edwardwong_61578/the-universal-language-of-mankind-4733fae40b</a> PPT2</p> |

| Этапы урока    | Запланированная деятельность на уроке  | Ресурсы |     |   |      |   |         |   |         |   |           |   |
|----------------|--|---------|-----|---|------|---|---------|---|---------|---|-----------|---|
| Середина урока | <p>Activity 2. New vocabulary Learners look at the active board and introduce with new vocabulary</p> <p>5e2ee32a737f2.png</p> <p>Image not found or type unknown</p> <p>Activity 3. Listening (Matching method) Division into group: by musical instruments</p> <p>First group: dombra</p> <p>5e2ee32a737f2.png</p> <p>Image not found or type unknown</p> <p>Task 1. Listen to different pieces of music for some seconds and match the tunes with the styles.</p> <p>5e2ee32a1df7d.png</p> <p>Image not found or type unknown</p> <table><tr><td>1</td><td>Pop</td></tr><tr><td>2</td><td>Rock</td></tr><tr><td>3</td><td>Hip Hop</td></tr><tr><td>4</td><td>Country</td></tr><tr><td>5</td><td>Classical</td></tr></table> <p>Descriptor:<br/>Learners</p> <ul style="list-style-type: none"><li>• listen and guess the name of music</li><li>• match the tunes with the styles</li></ul> <p>Self assessment</p> <p>5e2ee415b5f73.png</p> <p>Image not found or type unknown</p> <p><b>Activity 4. UE. Explanation of Grammar reference</b></p> <p>5e2ee467b704d.png</p> <p>Image not found or type unknown</p> <p>Learners look at the active board and introduce with grammar theme</p> <p><b>Task 2. Grammar discussion</b></p> <p>Discuss the questions below with your partner using new grammar</p> <p><b>Grammar discussion -“ED” and “ING”</b></p> <p><b>Learner A</b></p> <ol style="list-style-type: none"><li>1. What kinds of music are you interested in?</li><li>2. What makes you feel relaxed?</li><li>3. Do you feel tired after class? Why? or why not?</li><li>4. Talk about a time you were terrified.</li><li>5. Talk about a time you were worried.</li><li>6. Talk about a time you were very surprised</li></ol> <p><b>Grammar discussion -“ED” and “ING”</b></p> <p><b>Learner B</b></p> <ol style="list-style-type: none"><li>1. What kinds of music do you think are boring?</li><li>2. What school subjects do you think are interesting?</li><li>3. What kinds of activities do you think are exciting?</li><li>4. What kinds of activities do you do that are relaxing?</li><li>5. Talk about something you think is fascinating.</li><li>6. Talk about some surprising news you heard or read about</li></ol> <p><b>Descriptor:</b><br/><b>Learners</b></p> | 1       | Pop | 2 | Rock | 3 | Hip Hop | 4 | Country | 5 | Classical | <p>PPT3</p> <p><a href="https://en.islcollective.com/resources/projectables/powerpoints_ppt_ptx/music_genres_and_vocabulary/music/77569">https://en.islcollective.com/resources/projectables/powerpoints_ppt_ptx/music_genres_and_vocabulary/music/77569</a></p> <p>Cards with pictures musical instruments</p> <p><a href="https://kz.all.biz/dombra-g25482">https://kz.all.biz/dombra-g25482</a></p> <p><a href="https://ru.dreamstime.com/%D1%81%D1%82%D0%BE%D0%BA%D0%BE%D0%B2%D0%BE%D0%B5-%D1%84%D0%BE%D1%82%D0%BE-rf-quitar-image40564695">https://ru.dreamstime.com/%D1%81%D1%82%D0%BE%D0%BA%D0%BE%D0%B2%D0%BE%D0%B5-%D1%84%D0%BE%D1%82%D0%BE-rf-quitar-image40564695</a></p> <p><a href="https://www.youtube.com/watch?v=gOngnDZ2wk0">https://www.youtube.com/watch?v=gOngnDZ2wk0</a></p> <p>Handout1</p> <p>Handout2</p> <p><a href="https://yandex.kz/images/search?pos=0&amp;img_url=https%3A%2F%2Fi.pinimg.com%2Foriginals%2F81%2F13%2Fb8%2F8113b8c3b88fe3707cc747d6dcdd7c07.jpg&amp;text=self%20assessment%20my%20friend%20says&amp;rpt=simage">https://yandex.kz/images/search?pos=0&amp;img_url=https%3A%2F%2Fi.pinimg.com%2Foriginals%2F81%2F13%2Fb8%2F8113b8c3b88fe3707cc747d6dcdd7c07.jpg&amp;text=self%20assessment%20my%20friend%20says&amp;rpt=simage</a></p> <p>PPT4</p> <p><a href="https://yandex.kz/images/search?pos=241&amp;p=8&amp;img_url=https%3A%2F%2Fimage.slidesharecdn.com%2Fcompoundadjectives-150720144118-lva1-app6892%2F95%2Fcompound-adjectives-2-638.jpg%3Fcb%3D1437403316&amp;text=adjective%20as%20participle&amp;rpt=simage">https://yandex.kz/images/search?pos=241&amp;p=8&amp;img_url=https%3A%2F%2Fimage.slidesharecdn.com%2Fcompoundadjectives-150720144118-lva1-app6892%2F95%2Fcompound-adjectives-2-638.jpg%3Fcb%3D1437403316&amp;text=adjective%20as%20participle&amp;rpt=simage</a></p> <p>PPT 5</p> <p>Handout 3</p> <p>Handout 4</p> <p><a href="https://store.learningstationmusic.com/brain-breaks-action-songs-lets-move-download.aspx">https://store.learningstationmusic.com/brain-breaks-action-songs-lets-move-download.aspx</a></p> <p>Poster, marker</p> <p>Handout 5</p> |
| 1              | Pop  |         |     |   |      |   |         |   |         |   |           |   |
| 2              | Rock   |         |     |   |      |   |         |   |         |   |           |   |
| 3              | Hip Hop  |         |     |   |      |   |         |   |         |   |           |   |
| 4              | Country  |         |     |   |      |   |         |   |         |   |           |   |
| 5              | Classical  |         |     |   |      |   |         |   |         |   |           |   |

| Этапы урока | Запланированная деятельность на уроке   | Ресурсы   |
|-------------|---|---|
| Конец урока | <p><b>Feedback. Cinquain method (rhyming word)</b></p> <p>Learners will be able to write the theme , then two adjectives describing the theme, three verbs characterizing the action, four words phrase contains the main idea and a synonym for the topic.</p> <p>5e2ee849eb5e6.png</p> <p>Image not found or type unknown</p> | <p>PPT 6</p> <p><a href="https://yandex.kz/images/search?pos=13&amp;img_url=https%3A%2F%2Fds04.infourok.ru%2Fuploads%2Fex%2F1069%2F00055410-59cca032%2F640%2Fimg4.jpg&amp;text=cinquain&amp;rpt=simage">https://yandex.kz/images/search?pos=13&amp;img_url=https%3A%2F%2Fds04.infourok.ru%2Fuploads%2Fex%2F1069%2F00055410-59cca032%2F640%2Fimg4.jpg&amp;text=cinquain&amp;rpt=simage</a></p> |
| Рефлексия   | <p>Reflection. "Exit ticket"</p> <p>5e2ee8a4ae791.png</p> <p>Image not found or type unknown</p>  | <p>Handout 6</p>  |