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Предмет: Английский язык

Класс: 9 класс

Раздел: Music and film

Тема: Music

Цели обучения (ссылка на учебную программу):	9.2.1.1. understand the main points in unsupported extended talk on a wide range of general and curricular topics; 9.3.2.1. ask complex questions to get information on a range of general and curricular topics; 9.5.3.1. use a variety a compound adjectives and adjective as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics.
Цели урока:	All learners will be able to recognize the main points of the given information in 5-6 sentences on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles Most learners will be able to discuss in 6-7sentences on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles Some learners will be able to make a project in 7-8 sentences on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles
Критерии успеха:	Learners can recognize the main points of the given information on topic "Music" using active vocabulary and a variety of compound adjectives and adjective as participles
Привитие ценностей:	Life-long learning, appreciation of the arts, respect, cooperation
Навыки использования ИКТ:	ICT technology, PPT
Межпредметная связь:	Music, Art
Предыдущие знания:	The 4 elements of music

Ход урока

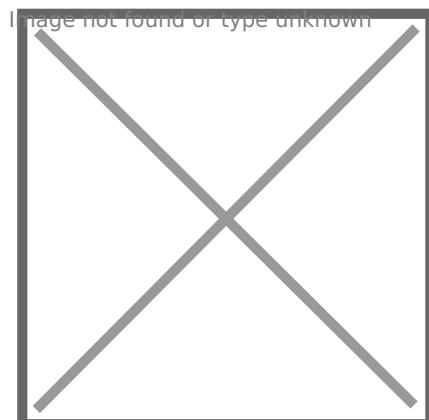
Этапы урока	Запланированная деятельность на уроке	Ресурсы
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Начало урока

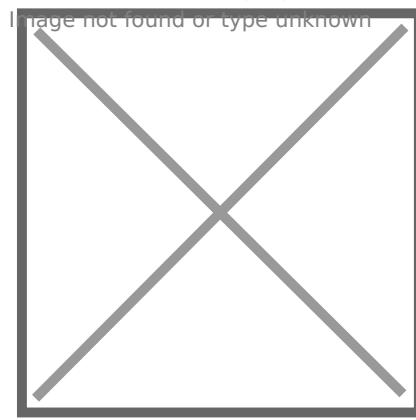
Organization moment. Learners answer to the teacher's greetings.

Activity 1 .Warm-up (Hangman method) Learners play the game "Hangman".

They called the correct letters and find a new topic with the help of phrase the author H.Longfellow.



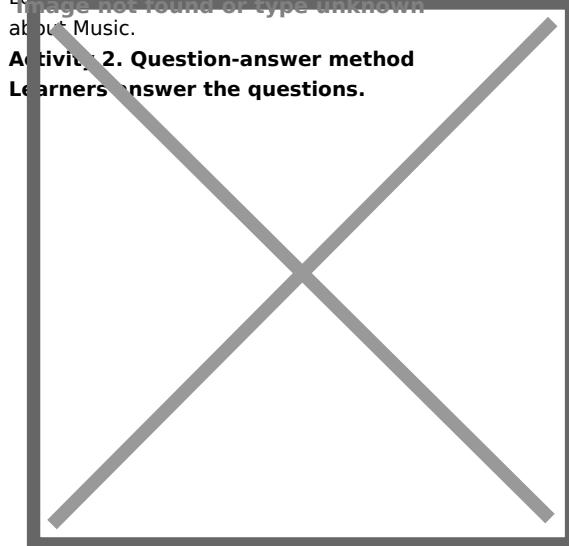
----- is the universal language of mankind.(key: MUSIC)



Learners are introduced with the theme of the lesson and speak own opinions about Music.

Activity 2. Question-answer method

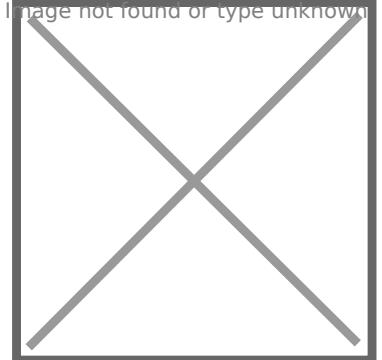
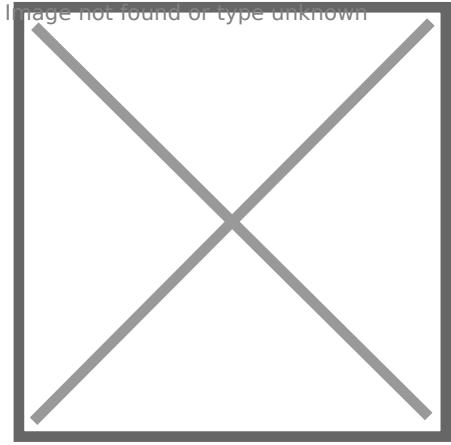
Learners answer the questions.



<http://exchange.smarttech.com/details.html?id=7704d7bf-44c6-4880-ae1e-0a91740d0a42>

PPT1

https://medium.com/@edwardwong_61578/the-universal-language-of-mankind-4733fae40b PPT2

Конец урока	<p>Feedback. Cinquain method (rhyming word)</p> <p>Learners will be able to write the theme , then two adjectives describing the theme, three verbs characterizing the action, four words phrase contains the main idea and a synonym for the topic.</p> 	PPT 6 https://yandex.kz/images/search?pos=13&img_url=https%3A%2F%2Fds04.infourok.ru%2Fuploads%2Fex%2F1069%2F00055410-59cca032%2F640%2Fimg4.jpg&text=cinquain&rpt=simage
Рефлексия	<p>Reflection. "Exit ticket"</p> 	Handout 6