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Предмет: Английский язык

**Класс**: 3 класс **Раздел**: Art and Music **Тема**: My music

Цели обучения (ссылка на учебную программу):	3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges 3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud 3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges 3.5.8.1- use imperative forms [positive and negative] to give short instructions on limited range of familiar topics 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics	
Цели урока:	All learners will be able to: Pronounce and recognize the name of musical instruments intelligibly Most learners will be able to: Use modal verb can / can't Some learners will be able to: make a simple dialogue using "flute, xylophone, clarinet, saxophone, maracas"	
Языковые цели:	To explore other subject areas (Music); to distinguish different types of musical instruments and the sounds they make; to talk about their favourite type of music.	
Ожидаемый результат:	Learners will be able to speak about their favourite kinds of music. They should know names of musical instruments and recognise types of music.	
Критерии успеха:	Learners have met the learning objectives if they can talk about music and musical instruments; describe favourite musical instruments and singers.	
Навыки использования ИКТ:	Using videos& pictures, working with URLs	
Межпредметная связь:	Art, Music	
Предыдущие знания:	Musical instruments	

## Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (3 min)	Organization moment Good afternoon, dear pupils! Take your places. How are you today? Let us start our lesson. I would like to show you a video and you will understand the theme of our lesson. Perfect! Our theme of the lesson is "My music". Here are you can see the aims and objectives of the lesson.	Video "Kinds of music" https://www.youtube.com/watch ?v=wiF8YlKNx4g

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (34 min)	Okay. Let's start. First, we should divide into 2 groups. In this box, you should choose only one sheet of paper. Cool. The 1st group is "Musical instruments";the 2nd group is "Kind of music". Excellent. Now, answer to my questionsplease. Do you play an instrument? What's you favourite type of music? What'syou favourite band or singer? Do like singing and dancing? Now, open your dictionaries and write down new words: Flute флейта [flu:t] Xylophone ксилофон ['zailəfoun] Clarinet кларнет [klari'net] Saxophone саксофон ['səksəfoun] Maracas погремушка [mə'rəkəs] String струнные Wind духовые Percussion [pər'kashn] ударные Great. Now, I would like to give you sometasks. British council docs 1.what's the word? Write the word under the pictures. Group assessment 2.where does it go? Write the musical instruments in thecorrect group. Pair assessment 3.find the mystery word. Complete the crosswordand find the mystery word. Self-assessment We worked hard and that's' why weneed to relax. Let's have fun and do exercise with song "What does the foxsay?" We hear music everywhere: in the streets and at home, over the radio andon TV, in the shops and in the parks. People all over the world are fond of music. They listen to music, they dance to music, they learn to play musicalinstruments. There are a lot of different kinds of music. Some of them appearedlong ago, some are quite modern. For example, classical music is often associated with the music of the past and rap is considered to be a modern music style. Open your pupil's book Listen and number: Violin, saxophone, guitar, tambourine, piano, drum, flute. Which of these instruments do you play (very) well? badly? Let's do animal band quiz. How much do you know about music? Play this game to see how well the animal band plays.	https://learnenglishkids.britishco uncil.org/games/animal-band- quiz
Конец урока (1 min)	Giving home task	
Рефлексия (2 min)	Feedback Instruction: - Take a green and red leaves - Look at the blackboard - Come to the board - Stick green leaf on the tree if our lesson was good and all was clear - Stick red leaf if you didn't like our work and you didn't understand theme	Pictures "The tree of success"