



**Автор:** Алпысбаева Гульнара Болатбековна

**Предмет:** Английский язык



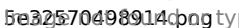

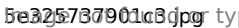
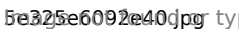

**Класс:** 9 класс

**Раздел:** Charities and Conflict

**Тема:** Conflicts

Цели обучения (ссылка на учебную программу):	9.S.3.1 express and justify their own point of view on a range of general and curricular topics 9.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts
Цели урока:	<b>All learners will be able to:</b> - make 3-4 sentences to get information from the text using active vocabulary on the topic "Charity and Conflicts". <b>Most learners will be able to:</b> - give their point of view in 5-7 sentences on the topic "Charity and Conflicts" using active vocabulary. <b>Some learners will be able to:</b> - express their own opinion in 8-9 sentences using active vocabulary according to the topic "Charity and Conflicts".
Критерии успеха:	Learners can express and justify their own point of view according to the topic "Charity and Conflicts" using active vocabulary.
Привитие ценностей:	Responsibility helping one another, support, respect each other Mangelik El
Навыки использования ИКТ:	Smart board for presenting a video
Межпредметная связь:	History, Fundamentals of state and human right.
Предыдущие знания:	The unit 3 "Earth and our place in it"

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (1 min)	<b>Activity 1. Greetings: "Elbows" method.</b> Learners demonstrate greetings of different countries, for example in Japan, in China, in KZ, in England and so on.	
Начало урока (2 min)	<b>Activity 2: Guessing the theme of the lesson. (Forecasting strategy).</b> Learners watch the extracts of films, then they are asked to guess title of the lesson.  type unknown  type unknown	<a href="https://www.youtube.com/watch?v=YIVpypAI2NI&amp;t=5s">https://www.youtube.com/watch?v=YIVpypAI2NI&amp;t=5s</a>  <a href="https://www.youtube.com/watch?v=e6b9urtUjt0">https://www.youtube.com/watch?v=e6b9urtUjt0</a>
Начало урока (1 min)	<b>Activity 3: Division into groups. Puzzle technology.</b> Learners are divided into 3 groups by choosing color cards on the backsides of which there are pictures.  type unknown  type unknown  type unknown War, famine - <b>red</b> . Unemployment Charity - <b>green</b> homeless - <b>grey</b>  type unknown	<a href="http://hronika.info/uploads/posts/2015-09/1441549125_foto13.jpg">http://hronika.info/uploads/posts/2015-09/1441549125_foto13.jpg</a>  Handout 1
Середина урока (2 min)	<b>Activity 1: Matching method. Group work.</b> <b>Task 1. Match the word with definition and picture.</b> Groups are given handout 2, where the learners match word with appropriate picture and definition.	Handout 2 <a href="https://en.oxforddictionaries.com/">https://en.oxforddictionaries.com/</a>
Середина урока (2 min)	 type unknown	Handout 3

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (5 min)	<p><b>Criteria based assessment:</b> group assessment. Learners assess each other according to the card with criteria.</p> <p>5e325fe99e757.jpg</p> <p>Image not found or type unknown</p>	<a href="https://www.youtube.com/watch?time_continue=29&amp;v=ULUo0048xZE">https://www.youtube.com/watch?time_continue=29&amp;v=ULUo0048xZE</a>
Середина урока (5 min)	<p><b>Activity 2. "Mind movies"</b></p> <p><b>Task 1.</b> Watch video and determine social problem</p> <p>5e32600a7c199.jpg</p> <p>Image not found or type unknown</p> <p>Learners watch video; determine social problem and share ideas with others.</p>	<a href="https://www.youtube.com/watch?time_continue=83&amp;v=uC-Gon2p9M&amp;ab_channel=FilmSelectTrailer">https://www.youtube.com/watch?time_continue=83&amp;v=uC-Gon2p9M&amp;ab_channel=FilmSelectTrailer</a>
Середина урока (5 min)	<p><b>Task 2. Work in-group. Discuss about social problem "Homeless".</b></p> <p>The 1st group make a short information about social problem.</p> <p>The 2nd group say reasons of social problem.</p> <p>The 3d group suggest solution of problem.</p>	
Середина урока (1 min)	<p><b>Assessment criteria (group assessment) "Two stars one wish".</b></p> <p>5e326109e0932.jpg</p> <p>Image not found or type unknown</p>	
Середина урока (3 min)	<p><b>Activity 3. Useful language. "Unfinished sentence"</b></p> <p><b>Task 3. Express your opinion about social problem you like to discuss using next phrases:</b></p> <p>I believe it is very important to because</p> <p>I think....</p> <p>I don't think...</p> <p>Learners express opinion about the social problem using useful language.</p>	
Середина урока (4 min)	<p><b>Activity 1: Pre-reading (Scanning).</b></p> <p><b>Task 1.</b> Look through the text and pay attention to words in bold then find the meaning of them in glossary</p> <p>5e3261d340eea.jpg</p> <p>Image not found or type unknown</p> <p>5e32620909003.jpg</p> <p>Image not found or type unknown</p>	<p>Laser for Kazakhstan</p> <p>Student's Book B1+ Grade 9 p53</p>
Середина урока (5 min)	<p><b>Activity 2: While reading. "Questionnaires"</b></p> <p><b>Task 1.</b> Read the text. Answer the questions followed each paragraph. Name charity organizations in Kazakhstan.</p> <p>The 1st group Have you ever heard about the charity event "The Road to School" organized by the presidential foundation?</p> <p>The 2nd group Why do children need care, a safe environment and close attention paid to their health and development?</p> <p>The 3d group How would you speak about your interests and needs?</p>	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (6 min)	<p><b>Activity 1:After reading. Web search. “Poster” (group work)</b> 5e3262a091f56.jpg</p> <p>Image not found or type unknown</p> <p><b>Task 1.</b>Go online and try to find some information about charity organization in Kostanay then present it others</p>	<p>Laser for Kazakhstan Student’s Book B1+ Grade 9 p53</p>
Середина урока (1min)	<p>Reflection: “My achievement”. Self- assessment Learners reflect on their achievements with the criteria based card. 5e3262fb4da9c.jpg</p> <p>Image not found or type unknown</p>	<p>Handout 4</p>
Конец урока (2min)	<p><b>Feedback “Live microphone”</b> What is it interesting for me What is it difficult for me What you given for me Learners give feedback speaking about their activities during the lesson 5e326354f12ba.jpg</p> <p>Image not found or type unknown</p>	