Автор: КРИВОНОСОВА ИРИНА СЕРГЕЕВНА
Предмет: Английский язык
Класс: 10 класс
Раздел: Reading for pleasure
Тема: H.G.Wells

Цели обучения (ссылка на учебную программу):	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics;
Цели урока:	**All learners will be able to:** use 10-12 Key Words correctly in response to speaking ,listening and reading task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells **Most learners will be able to:** use 13-14 Key Words correctly in response to speaking and listening task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells **Some learners will be able to:** use 15-16 Key Words correctly in response to speaking and listening task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells
Критерии успеха:	Learners can Use 10-16 KW in response to speaking ,listening and reading task prompts and in exchanges Make up the dialogue using a wide variety of question types
Привитие ценностей:	a desire to read and change information
Межпредметная связь:	literature
Предыдущие знания:	basic vocabulary

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Начало урока (5)	• Go through the objectives list to stimulate Ss' interest at the lesson, make up success criteria • Elevator Pitch –“Why should we read? -wolrk in a pair and discuss	book
Середина урока (25)	• **Listening and Speaking “Why should we read for pleasure?”** Watch the video and add some information for EP (the mind map) • **To practice vocabulary** WORD LIST 16+ 10 Key Words • Direct Ss to the pictures. Explain that they show book covers for different types of literature E-book- Listen and repeat • Make up 2 own sentences according to the example • **Listening and Reading** E-book- Watch the video and read the text, create the mind map”H.G.Wells” *handout Ex “Correct Order”* **Progress Card** Discuss in pairs • **Types of questions** Revision pg GR 12-\ Work together, define the types of the question and create the form of 4 questions Work in pairs and make up 8 questions according to the text and GR 12 Check in groups	https://www.youtube.com/watch?v=pRTWFqhEDeo e-book **Handout 1** **Progress Card** Listening PA 6-Great 5-Good 4-NotBad

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Конец урока (3)	Ask some pairs to ask and answer in front of the class. Success criteria+ Progress Card H/t: AV pg 63-64, the dialogue	Success criteria+ Progress Card
Рефлексия	• Reflection: a minute paper (IW) Fill in the following reflective car 3words from the lesson_____ _____ 2 adjectives describing the lesson_____ _____ 1 activity from the lesson you like best_____	