



Автор: КРИВОНОСОВА ИРИНА СЕРГЕЕВНА

Предмет: Английский язык

Класс: 10 класс

Раздел: Reading for pleasure

Тема: H.G.Wells

Цели обучения (ссылка на учебную программу):	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics;
Цели урока:	All learners will be able to: use 10-12 Key Words correctly in response to speaking ,listening and reading task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells Most learners will be able to: use 13-14 Key Words correctly in response to speaking and listening task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells Some learners will be able to: use 15-16 Key Words correctly in response to speaking and listening task prompts and in exchanges use a wide variety of question types to make up the dialogue about H.G.Wells
Критерии успеха:	Learners can <input type="checkbox"/> Use 10-16 KW in response to speaking ,listening and reading task prompts and in exchanges <input type="checkbox"/> Make up the dialogue using a wide variety of question types
Привитие ценностей:	a desire to read and change information
Межпредметная связь:	literature
Предыдущие знания:	basic vocabulary

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (5)	<ul style="list-style-type: none"> Go through the objectives list to stimulate Ss' interest at the lesson, make up success criteria Elevator Pitch –“Why should we read? -work in a pair and discuss 	book
Середина урока (25)	<ul style="list-style-type: none"> Listening and Speaking “Why should we read for pleasure?” Watch the video and add some information for EP (the mind map) To practice vocabulary WORD LIST 16+ 10 Key Words Direct Ss to the pictures. Explain that they show book covers for different types of literature E-book- Listen and repeat Make up 2 own sentences according to the example Listening and Reading E-book- Watch the video and read the text, create the mind map“H.G.Wells” <i>handout Ex “Correct Order”</i> Progress Card Discuss in pairs Types of questions Revision pg GR 12-\ Work together, define the types of the question and create the form of 4 questions Work in pairs and make up 8 questions according to the text and GR 12 Check in groups 	https://www.youtube.com/watch?v=pRTWFqhEDeo e-book Handout 1 Progress Card Listening PA 6-Great 5-Good 4-NotBad

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока (3)	Ask some pairs to ask and answer in front of the class. Success criteria+ Progress Card H/t: AV pg 63-64, the dialogue	Success criteria+ Progress Card
Рефлексия	<ul style="list-style-type: none"> • Reflection: a minute paper (IW) Fill in the following reflective card 3 words from the lesson _____ _____ 2 adjectives describing the lesson _____ _____ 1 activity from the lesson you like best _____ 	