



**Автор:** Khudaiberdina Zhanna Radikovna

**Предмет:** Английский язык

**Класс:** 9 класс

**Раздел:** Reading for pleasure

**Тема:** Abai Qunanbaev.

Цели обучения (ссылка на учебную программу):	9.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.L7 recognise typical features at word, sentence and text level of a range of spoken genres 9.C8 develop intercultural awareness through reading and discussion 9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.U.E3 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics 9.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics
Ожидаемый результат:	All learners will be able to: • Identify the theme, new words and use them as the basis for discussion. • Demonstrate knowledge for usage of the Past tenses. Transfer information from the given information into a graphic organizer. Most learners will be able to: • Select, compile, and synthesize information for an oral presentation • Provide a point of view in conversations and discussions; speak about a great Kazakh poet. • Some learners will be able to: • Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. • Make a presentation about famous poets. Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. .
Навыки использования ИКТ:	Smart board for showing a presentation, getting additional information, playing the audio files.
Межпредметная связь:	Literature, History, Psychology, Information Technology, Art.
Предыдущие знания:	Talking about famous poet.
Value links	Cooperation, respect each other's opinion, functional literacy.
Critical thinking	Students think critically, exploring, developing, evaluating and making choices about their own and others' ideas

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (5 min)	Greeting.Приветствие. Учитель английского языка: Good afternoon dear pupils! We are glad to see you. Sit down, please. Today we are going to have an unusual lesson. We'll have an English lesson together with a History one. Тренинг "Wishes on my fingers - Пожелания на пальцах". Pupils writes some wishes on three languages ( Russian, Kazakh, English) and put their sheets of papers in form "Fingers" on the poster, then speaker says the wishes to the whole class. Целеполагание. The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Pupils look at the pictures and guess what we are going to talk about today? How do you think what will be the theme of our lesson today?	Slide Pictures PPT Student Book A video. A Short fragment from the film devoted to Abai Kunanbaiuli. Poems of Abai Kunanbaiuli. Presentation

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (25 min)	<p>A teacher asks Sts. to discuss in groups what they know about a famous Kazakh writer and poet. The whole class activity. Descriptor. 1. Write one word or short sentences about the poet in English language.</p> <p>Students are divided into three teams: "Историки", "Лингвисты" и "Литераторы" and get the sheets of papers with a topic "Abai Kunanbaev". Pupils move their eyes over the text quickly (3 minutes) and prepare the projects about their paragraph. Descriptors. 1. Read the paragraph and translate it. 2. Select meaningful information, make up a project by using the main idea of the paragraph. 3. Present the project to whole class. Assessment criteria: 1. The correct pronunciation. 2. Have an eye contact, no reading. 3. Using correct grammar construction. 4. Presentation of all pupils in group. 5. Interesting presentation and creative design of cluster.</p> <p>Pupils prepare stickers with questions about biography of Abay Kunanbaev. Каждая группа готовит стикеры с 3 вопросами и ответами о биографии Абая Кунанбаева.</p>	Worksheets, posters, pictures, markers.
Конец урока (3 min)	<p>Evaluation. Давайте подведем итог и подсчитаем количество баллов в группах. Giving the home task. Write an Essay in three languages "Abai Kunanbaev". Descriptors: 1. Giving a title. 2. Using correct grammar construction. 3. Writing 30-40 sentences. 4. Giving your opinion to famous writer.</p>	Worksheets, posters, pictures, markers.
Рефлексия (3 min)	<p>Reflection. Students express their attitude to the lesson and give self-assessment using the method: "Fist to five" and "Smiles of mood". You have done a lot of work today. You were very active and worked very hard. Thank you for participation.</p>	Presentation. Posters.