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Предмет: Английский язык
Класс: 6 класс
Раздел: Transport
Тема: Transport

Цели обучения (ссылка на учебную программу):	
Цели урока:	feelings. 6.2.4.1 understand with limited support the main points of extended talk on a limited range of general and curricular topics 6.3.8.1 recount some extended stories and events on a limited range of general and curricular topics; 6.4.2.1understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.2.1 use future form will make offers, promises, and predictions on a growing range of familiar general and curricular topics.
Языковые цели:	
Ожидаемый результат:	• Make a short story about your trip • Identify the main idea of topic and retell it • Identify and compare the main information from the text • Practice using of Future form
Критерии успеха:	
Привитие ценностей:	
Навыки использования ИКТ:	
Межпредметная связь:	
Предыдущие знания:	

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Начало урока	Greeting: Teacher greets learners and ask them: Did they manage to learn as much information as it was possible about different transport? Revise the words, related to transport Dividing into subgroups: Teacher divided learners into 3 groups (air, water and land transport). Solve the riddles 1)This vehicle makes frequent stops So getting to places can be slow In London they’re usually red The ones you take to school are yellow (Bus) 2)I’m a transport you don’t have drive Which means you can sit back and relax I can take you across the country Not in the air but along some tracks (train) Teacher tells learners the objectives of the lesson. Explaining the grammar Future Form Teacher gives some examples and asks learners to make sentences using Future form in orally.	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока	Activity 1. Individual work. Differentiated tasks [6.4.2.1] Choose one activity and do tasks A.Choose the correct item 1.I promise I will/am going to try a green curry in Thailand 2.We will/are going to take a gondola ride today – I arranged it last night. 3.I will/is going to call a taxi for you 4.You’re packing a suitcase. Will you/Are you going to go on holiday? Assessment: Teacher gives green ticket for learners without mistakes; yellow ticket with mistakes. T. provides feedback who needs it. B.Complete the sentences in Future form using words from tablet enjoy help Send be win see 1.Mary_____ with the cooking 2.I_____ you tomorrow 3.It_____ a nice day tomorrow 4.I think Brazil _____ the World Cup 5.I’m sure you _____the film 6.We _____ you an email Descriptor a learner -read the sentences -complete the sentences in Future form -use words from tablet Assessment: Teacher shows right answers\assess and gives oral or written feedback. C.Complete the sentences and guess “will” for promises, offers or predictions 1._____ I help you with those bags? 2.Don’t worry. We_____ belate. 3.I think it _____ be rain tomorrow. 4.I promise I _____ forget to phoneyou. Descriptor a learner -read the sentences -complete the sentences -find out which one for promises, offers and predictions Assessment: Teacher gives green ticket for learners without mistakes; yellow ticket with mistakes. T. provides feedback.	
Конец урока	Feedback Teacher will identify which group has more tickets and give them golden ticket to London. Teacher gives oral or written feedback. Homework: Writing postcard to your English pen-friend. You are on holiday and you’re travelled in a strange means of transport.	
Рефлексия	Reflection: Learners provide feedback an what they have learned at the lesson. Learners will continue the following sentences (in written or orally): In this lesson I have practiced the following grammar structures… I still have some problems with…	