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Пән: Ағылшын тілі

Сынып: 1-сынып

Бөлім: The world around us

Тақырып: Colours

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| Learning objectives(s) that this lesson is contributing to | 1.L3 recognise with support simple greetings recognise the spoken form of a limited range of basic and everyday classroom words 1.S3 pronounce basic words and expressions intelligibly 1.UЕ3use basic adjectives and colours to say what someone/something is or has |
| Lesson objectives | All learners will be able to: - Learn the names of basic colors; - Use colors to describe things; |
| Assessment criteria | Learners have met the learning objective (1.UЕ3) if they can: Recognize and use colors to describe the things. |
| Value links | Respect |
| Cross curricular links | Math |
| ICT skills | Using videos/PPT |
| Previous learning | Pets and wild animals |

Сабақ барысы

| Сабақ кезеңдері | Жоспарланған іс-әрекет | Ресурстар |
|-------------------|--|---|
| Beginning (5 min) | Organizational moment - Teacher greets students; students respond to greeting and take their places. - As a warming up learners sing "Hello" song. | |
| Middle (10 min) | - Introduce colors. - Go through the PPT and chorus the words. - Give learners colors vocab. worksheet to glue into their ABC books. | PPT/ colourful papers |
| Middle (10 min) | Play "Color Stand Up and Jump" Pass out colored papers, 1 color per student. Tell your students to sit down. Say a color (e.g. "blue") and the students holding that color have to quickly stand up, jump and then sit down. Start off slowly and get faster and faster Sing "Rainbow song" as a class. | https://www.youtube.com/watch?v=tRNY2i75tCc |

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|--------------------|--|-----------|--------|--------|--------|-------|------|--------|-------|-------|------|--------|-------|--|
| Middle (10 min) | <ul style="list-style-type: none"> - Pass out colors worksheet. - Ask learners to color the gaps with appropriate colors - Check as a whole class. <table border="1" data-bbox="316 277 1137 674" style="width: 100%; text-align: center;"> <tbody> <tr> <td data-bbox="316 277 451 472">pink</td> <td data-bbox="459 277 587 472">brown</td> <td data-bbox="595 277 722 472">red</td> <td data-bbox="730 277 858 472">purple</td> <td data-bbox="866 277 994 472">white</td> <td data-bbox="1002 277 1137 472">grey</td> </tr> <tr> <td data-bbox="316 483 451 674">yellow</td> <td data-bbox="459 483 587 674">black</td> <td data-bbox="595 483 722 674">green</td> <td data-bbox="730 483 858 674">blue</td> <td data-bbox="866 483 994 674">orange</td> <td data-bbox="1002 483 1137 674">beige</td> </tr> </tbody> </table> | pink | brown | red | purple | white | grey | yellow | black | green | blue | orange | beige | |
| pink | brown | red | purple | white | grey | | | | | | | | | |
| yellow | black | green | blue | orange | beige | | | | | | | | | |
| End (5 min) | Feedback Students share opinions if they liked/disliked the lesson by putting their thumbs up/down and explaining the reasons using simple language | | | | | | | | | | | | | |