Автор: Бектенгалиева Майра Аскаровна
Пән: Ағылшын тілі
Сынып: 6-сынып
Бөлім: Our Countryside
Тақырып: Description of a town

Learning objectives(s) that this lesson is contributing to	6.1.2.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.2.1 ask simple questions to get information about a growing range of general topics 6.4.7.1 recognise typical features at word, sentence and text level in a range of written genres
Lesson objectives	All learners will be able to: - identify the main details in the text, explaining their choice with some support - create a questionnaire for the classmates to learn the information about their attitude towards their town with some support -summarise the information from the questionnaire and present to peers with some support - Create your own map in accordance with some support, including new words -Include specific vocabulary into your writing (5-6) Most learners will be able to: - identify the main details in the text, explaining their choice with minimal support - create a questionnaire for the classmates to learn the information about their attitude towards their town with minimal support -summarise the information from the questionnaire and present to peers with minimal support Some learners will be able to: - identify the main details in the text, explaining their choice without support - create a questionnaire for the classmates to learn the information about their attitude towards their town without support -summarise the information from the questionnaire and present to peers without support
Assessment Criteria	- Catchy design - Easy to understand the main idea - Accurate grammar and spelling Learners achieve the learning objectives if they can: - Show the understanding of specific information and details by labelling sentences with appropriate letters correctly - Express an opinion with at least 2 sentences and more.
Value links	Respect, global citizenship, cooperation
Cross curriculum links	Geography, Social Studies
Previous learning	Background knowledge about famous buildings around the world and in the country.

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**

Start (5 minutes /G)	**1.Pre-learning (W)** Teacher greets learners and asks them to stand in a circle for dividing into 3 groups by pictures of signs - **Cathedral; Hospital; Petrol station;** **2.Interactive Starter (W)** 5e0ae0459a31d.png Image not found or type unknown Teacher demonstrates an example of a map of a town for the learners .This activity will be helpful for the learners to create more successful map. **3.Teacher tells the learners the objectives of the lesson** - Create your own maps with some support: -Include specific vocabulary into your writing 1. Cathedral; 2. Fountain; 3. Playground; 4. Stadium; 5. Swimming pool; 6. Library; 7. Square; 8. School; 9. Factory; 10. Hospital; 11. Restaurant; 12. Cinema; 13. Café; 14. Zoo; 15. Petrol station; 16. Police station; 17. Street; 18. Mosque;19. Post office; 20. Butcher's; 21. Clothes shop; 22. Bookshop; 23. Sports shop; 24. Music shop; 25. Baker's;26. Photography shop; 27. Mobile phone shop; 28. Chemist's; 29. Bike shop; 30. Toy shop; 31. Supermarket; 32. Pet shop; 5e0ae0e614cc4.png Image not found or type unknown Learners use the signs for making maps.	PPT, cards with signs and new words, pictures
Making a map (30 minutes /G/)	4. Making a map First step: Make up a title./f.ex.: "The town of my dream", "My town-Aktobe"- they can describe one of the parts of town, "My town- Temir"/ It should catch the audience's attention, it should be brief and informative and invite them to read more. Second step: Give an overview. An overview is a brief but clear. Create an introduction that is clearly organised and creative, which makes the reader want to continue reading. Third step: The information should be easily readable. Learners can use different colours for the signs. Fourth step: Proofread and edit. When learners finish creating their maps, each group exchanges their maps with the other classmates to proofread and check for grammar, spelling and formatting errors. 5e0ae21e3f061.png Image not found or type unknown Assessment criteria: I -Is the title eye-catching? - Does it give the reader a clear idea of what is going to be presented? -Does it make the reader want to read on? At the end learners vote for the best map, using stickers. The map, which gets more stickers will win. **Criteria for assessing a leaflet** - Catchy design - Easy to understand the main idea - Accurate grammar and spelling Teacher motivates learners to justify their choices why they have singled out this or that map. **Differentiation:** Having finished with sharing the ideas some of the more advanced learners can provide their classmates with the productive feedback	Handout 1

Reflection (5 minutes (I))	**Reflection** Learners provide feedback on what they have learned at the lesson. Learnerswill continue the following sentences: In this lesson I have learnt about..... It was interesting to create a map... The most difficult thing in creating maps was....	this activity can be done orally Reflective journals