



Автор: ТАЙЕРОВА АЙЗАТ ЕРБОЛАЕВНА

Пән: Ағылшын тілі

Сынып: 2-сынып

Бөлім: All about me

Тақырып: Colours

Colours	Learning objectives(s) that this lesson is contributing to L1 L4 L6 S2 S3 S4 R6 UE4 UE5 Lesson objectives All learners will be able to: respond to some prompts correctly and recognise most written words in the story Most learners will be able to: respond to most prompts correctly and understand most elements of the story Some learners will be able to: respond to all prompts correctly and complete comprehension activities with only limited support Previous learning names of shapes and colours What colour is it? It's
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Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Colours (10/09/19)	<p>Beginning the lesson S3 Draw the shapes in the air, one at a time, and say the corresponding word for each. Repeat one more time. Then say a shape and ask individual pupils to draw it in the air. Play the Shapes Song from the previous lesson (Track 07 CD1). Invite the pupils to sing along. Pupils' books closed. Put up the flashcards on the board, one at a time, and name the colours. The pupils repeat, chorally and/or individually. Point to each flashcard in random order. Ask individual pupils to name the colour. Ask the rest of the class for verification. Point to various items in the classroom. Ask: What colour is it? Elicit their colours. Pupils' books open. Play the CD. The pupils listen, point to the pictures, and repeat the words. Play the CD again pausing after each word. The pupils repeat, chorally and/or individually. Track 07 CD1 FLASHCARDS (9-14) Presentation and practice L6 S2 S4 UE5 L6 S3 L6 R5 Step 1 Listen and colour (activity 9) Elicit the shapes from the pupils. Ask them to take out their green, yellow, blue and red coloured pencils. Play the CD, twice if necessary. The pupils listen The pupils then work in pairs. One pupil thinks of one of the shapes. The other pupil asks for its colour to find it. Then they swap roles. Demonstrate this yourself first. Go around the classroom providing any necessary help. Ask some pairs to report back to the class. Track 10 CD1 Step 2 Let's sing! (activity 10) Gesture and say: Goodbye, goodbye. The pupils repeat after you. Then mime and say: Bye-bye and see you soon! The pupils repeat after you. Follow the same procedure to present the rest of the song. Play the CD. The pupils listen and follow along in their books. Play the song again. The pupils listen and sing along. Track 11 CD1 Step 3 Listen and Read (activity 11) Refer the pupils to pictures in the dialogue and set the scene. Play the CD and ask the pupils to listen and follow the dialogue in their books. Track 12 CD1 Step 4 Circle the Right Word (activity 12) Explain the activity. The pupils look at the pictures, read the dialogue silently and circle the right word. Allow the pupils some time to complete the activity. Check their answers. Play the CD again pausing for the pupils to repeat, chorally and/or individually. Assign roles and ask individual pupils to read the dialogue out loud. Ending the lesson L1 Ask the pupils to take out their red, blue, green, yellow, orange and pink coloured pencils. Name a colour. Ask the pupils to raise their corresponding coloured pencils. Repeat with the rest of the colours.</p>	