Автор: Жұмабаева Айман Исатайқызы
Пән: Ағылшын тілі
Сынып: 3-сынып
Бөлім: Buildings
Тақырып: A postman

Learning objective(s) that this lesson is contributing to	To talk about jobs; to write about someone they know and their job; to develop the pupils' listening skills through a song.
Lesson objectives	All learners will be able to: • 3.W1 write with support short responses at phrase level to questions and other prompts • 3.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things • 3.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges • 3.R3 read and follow with considerable support simple, words, phrases and sentences on familiar and general topics and familiar instructions for classroom activities • 3.L1 understand a range of short basic supported classroom instructions
Assessment criteria	Learners have met the learning objectives if they can: talk about jobs; write about someone they know and their job; develop the pupils' listening skills through a song.
Language focus	Structures: Consolidation. Language in use: He's a postman. He works at the post ofice. Postman Bell, what's in your bag?
Target vocabulary	Consolidation
ICT skills	Using audios
Previous learning	'Jobs' vocabulary, present simple (all forms)

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
BEGINNING THE LESSON	Ask the pupils questions about their daily routine. Elicit their answers. e.g. Teacher: What time do you get up? Pupil 1: I get up at seven o'clock. etc	

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
PRESENTATION AND PRACTICE	Read and complete. Then listen and check. Allow the pupils some time to read the text silently and complete the activity. Play the CD. The pupils listen and check their answers. Answer key: 2 post office 3 seven 4 bike 5 letters 6 biscuit Then individual pupils read out the text. Read and choose. Explain the activity. Allow the pupils some time to read the sentences and complete the activity. Check their answers. Answer key: 1 a 2 b 3 a PORTFOLIO: Talk with your friends. Then write about someone you know and his/her job. Refer the pupils to the picture and the text. Point to the drawingand ask: What's his job? Elicit: He's a doctor. Elicit from pupils what they wouldsay about someone they know and his/her job. Then ask the pupils, in pairs orin groups, to talk about them. Go around the classroom providing anynecessary help. For homework, tell the pupils to draw or stick a picture ofsomeone they know on a piece of paper and use the text in Ex. 22 as a modelto write about his/her job. Suggested answer key: This is Mrs Omarova. She's a doctor. She works at a hospital. She gets up at seven o'clock every day. She drives her car to work. She helps people every day! She's so nice! by Nurlan Note: Once you have corrected their writing activities, guide your pupils on how to file them in their Language Portfolios. Let's Sing! Refer the pupils to the picture. Point to the postman's bag and ask: Postman Bell, what's in your bag? Have the pupils repeat after you. Follow the same procedure and present the rest of the song. During this process explain/elicit any unknown words. Play the CD. The pupils listen and follow along in their books. Divide the class into two groups and assign a verse to each group. Play the song again and ask each group to sing their corresponding verse. Time permitting, play the song again for the pupils to sing together as a class. Extension activity (Optional) The pupils, in pairs or in groups, make up their own song. Suggested answer key: Pupil 1: Kanat, what's in your bag? A pencil or a book? Pupil 2: Kanat, what's in your bag? A ruler or a notebook? (See the Introduction for further ideas on how to exploit the songs.) What's in their bags? Look and match. Explain the activity. The pupils match the items to the people. Allow the pupils some time to complete the activity. Check the pupils' answers. Answer key: 2 B 3 D 4 B 5 C 6 A 7 A 8 D	Interactive Whiteboard Software or Track 44 CD1 Interactive Whiteboard Software or Track 45 CD1
ENDING THE LESSON	ACTIVITY BOOK (Optional) If you wish, you can assign some or all of the corresponding activities from the Activity Book for homework. If this is the case, make sure you explain them first.	