Автор: Жұмабаева Айман Исатайқызы
Пән: Ағылшын тілі
Сынып: 1-сынып
Бөлім: All about me
Тақырып: Let’s start!

Learning objectives(s) that this lesson is contributing to	1.L3 recognise with support common names and names of places; recognise the spoken form of a limited range of everyday and classroom words 1.S3 pronounce familiar words and expressions intelligibly 1.R1 recognize sound and name the letters of the alphabet 1.S6 make introductions and requests in basic interactions with others
Lesson objectives	All learners will be able to: recognize sounds and name the letters of the alphabet Most learners will be able to: greet one another in English using the key words and phrases, pronounce familiar words and expressions intelligibly. Some learners will be able to: make up a dialogue about greeting and act it out with enthusiasm
Language objectives:	Learners can: - recognize sound and name the letters of the alphabet; -greet one another using phrases: Hello. I’m ……. What is your name? My name is….; - pronounce familiar words and expressions intelligibly; - make introductions and requests in basic interactions with others. Key words and phrases: hello, I, your, my, name, what Hello. I’m ……. What is your name? My name is….
Assessment for Teaching	Assessment criteria: Introduce himself/herself clearly. Descriptor: A learner greets himself/herself correctly; says “hello” clearly Self-assessment: Hand signals
How to overcome barriers in learning English	-Smile, create a favorable atmosphere in class. -Encourage learners to dialogic learning. -Use their mother tongue to start.

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Start (Beginning of the lesson)	Greeting: Teacher teaches the learners to greet one another in English; learners respond to greeting of the teacher and take their places. Dividing into subgroups using colourful stickers Warming up: Act out the situation in the picture. Use greetings and goodbye words: Hello, hi, good morning, good afternoon, good bye, nice to meet you, see you. How do you think what theme we have for today? Teacher asks the learners to identify today’s theme using mimics and gestures. Teacher introduces lesson objectives to the learners	

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Middle (of the lesson)	D) Teacher pre-teaches the words hello, name, my, your using flashcards,simple mimes and gestures. Learners watch a video about greeting carefullyand follow the instructions to make circles and practice the words in English. W) Teacher and learners stand in a circle. Teacher models / gestures: Hello I'm... Teacher indicates learners in turn to say Hello, I'm… G) Learners form smaller circles and continue saying Hello I'm…. andintroducing a learner to the right This is… W) Elicit from learners first sound of names of following words by showingvisuals with first sound [letter missing [h]ello [m]y [n]ame. W) Dynamic break: Learners listen to and sing along with a simple Hello song. Learners dance to music. W) Teacher walks along and says "I spy with my little eye something that begins with the sound m [mummy]," or "... something that begins with letter b [brother]."	
Ending the lesson	Reflection Self-assessment: Hand signals Ask students to look at lesson objectives they set at the beginning of the lesson and think and say what they did well in the lesson and what needs improvement.	