Автор: Жұмабаева Айман Исатайқызы
Пән: Ағылшын тілі
Сынып: 1-сынып
Бөлім: My family and friends
Тақырып: My family

Learning objectives that this lesson is contributing to	1.L3 recognise with support the names of family members, recognise the spoken form of a limited range of basic and everyday classroom words 1.S3 pronounce basic words and expressions intelligibly 1. UE6 use demonstrative pronouns this, these, that, those to indicate things
Lesson objectives	Learners will be able to: Recognize the names of family members Understand and follow instructions Pronounce all words on the topic intelligibly
Success criteria	Learners have met the learning objective if they can: Recognize the words Spell the words correctly
Value links	Lifelong learning
Cross-curricular links	World cognition
ICT skills	Using videos& pictures

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Beginning	Teacher greets students; students respond to greeting and take their places. Warming up - Teacher introduces lesson objectives to the students. (Activity to revise the vocabulary from the previous lesson) Teacher asks a pupil to come to the front. Then asks him/her close his/her eyes. Asks another pupil to say hello. The pupil with the closed eyes tries to guess who it is. - Students listen to the Hello song from the previous lesson and try to sing.	Track 05 CD 1

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Middle	Presentation and practise (Activities to present and activate the new language) Listen, point and repeat. Pupils' books closed. The teacher puts up the flashcards, one at a time, and say the corresponding words. The pupils repeat, chorally and individually. Points to each flashcards in random order. Asks individual pupils to say the word. Asks the rest of the class for verification. Pupil' books open. The teacher plays the CD. The pupils listen, point to the pictures and repeat the words. Plays the CD again pausing after each words. The pupils repeat, chorally or individually. AUDIOSCRIPT: mummy, daddy, brother, sister Draw and say. The teacher reads the words. Asks pupils to repeat. Explains the activity. The pupils draw the family members in the space provided. Teacher allows the pupils some time to complete the activity. Checks round the classroom, providing any necessary help. The pupils then, in the role of thechild, present their family members. F.e. This is my mummy. This is my daddy. Sing the family song! Teacher puts up the mummy and daddy flashcards, point to them and says: This is my mummy. This is my daddy. The pupils repeat. Then plays the CD. The pupils listen to the song. AUDIOSCRIPT. This is my mummy, This is my daddy. Mummy and Daddy, This is my family! This is my brother, And this is my sister, Brother and sister, This is my family!	Flashcards (3-6) Track 07 CD 1 Books, colored pencils, felt tips
End	Reflection (an activity to consolidate the language of the lesson) The pupils, in pairs, take turns saying a family member's name and the other has to guess who is it. Demonstrates this herself first. P1: Ulan! P2: Your daddy? P1: No! P2: Your brother? P1: Yes! Ask students to look at lesson objectives they set at the beginning of the lesson and think and say what they did well in the lesson and what needs improvement. Good bye song Students sing a good-bye song and dance	PPP slide 2