Автор: Жұмабаева Айман Исатайқызы
Пән: Ағылшын тілі
Сынып: 1-сынып
Бөлім: Food and drink
Тақырып: Food and drink

Learning objectives(s) that this lesson is contributing to	1.UE9 use basic present simple forms [positive and negative] to give basic personal information 1.S5 produce words in response to basic prompts 1.L3 recognise with support simple greetings recognise the spoken form of a limited range of basic and everyday classroom words 1.S1 make basic simple statements about objects
Lesson objectives	All learners will be able to: name types of food and animals intelligibly produce some approval/disapproval sounds Most learners will be able to: respond appropriately to some yes/no questions use some short form answers correctly respond to some information questions about animals correctly Some learners will be able to: give some information about themselves and others using covered grammatical structures correctly
Previous learning	Hot or cold (Does she /he likes …? Yes, he / she does / No, he/she doesn’t)
Previous learning	Hot or cold (Does she /he likes …? Yes, he / she does / No, he/she doesn’t)

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың басы	ORGANIZATION MOMENT Hello, boys and girls How are you? What day is it today? What is the weather like today? WARM UP ACTIVITIES To revise the names of animals pupils play different games.	
Сабақтың ортасы	DEMONSTRATION 1.Teacher presents, using visuals, vocabulary relating to different types of food animals eat grass, fish, bananas, milk, leaves, birds, bugs etc. . 2. Learners are given worksheets with numbers 1 to 10 written on and options y (for yes), n (for no). Teacher reads out ten questions, e.g. 1.Do cats like milk? 2.Do cows eat eggs? 3. mouse- cheese 4. Dogs- salad 5. Fish- pasta 6.monkey-bananas 7. Horse –steak 8. Tiger- chips 9. Crocodile- cake 10. chickens-rice Learners answer Yes they do./ No they don’t PLAYING Feeding animals game: Target language: banana, carrot, grass, honey, milk, seeds, water; bear, birds, cat, dog, monkey, rabbit, sheep; chair, floor, table, window; what, why, where; on, under, on the left, on the right Materials: plates/bowls with food Prepare several bowls of food and place them around the classroom. Pretend you are an old person (you can dress up to look like one, or carry a walking stick); the children are different animals: “I’m a grandma/grandpa and you are animals” (divide the children into groups – a group of bears, birds, cats etc). Tell the students that it is winter, there is a lot of snow and the birds are hungry, so you have something for them. “It’s winter, there is a lot of snow everywhere and animals are hungry. I have got something nice to eat for you.” Gather the first group of animals: “Come here my little (bears), please”, and the bears ask: “Why, why, why?” The dialogue goes as follows: G (grandma): “I have got something nice for you to eat.“B (bears): “What, what, what?“G: “Honey. Yummy, it’s sweet.“B: “Where, where, where?“G: “Under the chair.“The bears go to find the honey and say: ”Honey, honey, honey.” Follow this pattern with the other animals	

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың соңы	Reflection Were the lesson objectives/learning objectives realistic? What did the learners learn today? What was the learning atmosphere like? Did my planned differentiation work well?	