



Автор: ДЖАНЕТОВА САНДУГАШ МАКСУТОВНА

Пән: Ағылшын тілі

Сынып: 9-сынып

Бөлім: Reading for pleasure

Тақырып: Vocabulary and language Focus. Literary genres.

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	9.C9 use imagination to express thoughts, ideas, experiences and feelings 9.L1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.S1 use formal and informal language registers in their talk on a range of general and curricular topics 9.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics
Сабақтың мақсаты:	All learners will be able to: Identify the theme, new words and use them as the basis for discussion. Demonstrate knowledge for usage of the Past Simple describing literary genres. Transfer information from the given information into a graphic organizer. Most learners will be able to: Select, compile, and synthesize information for an oral presentation Provide a point of view in conversations and discussions; describe the plot of the book using active vocabulary. Some learners will be able to: Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. Make a presentation about genres of books.
Тілдік мақсаттар:	Higher order thinking skills (according to the revised Bloom's taxonomy). Listen to the given text of description of activities and identify the general information. Demonstrate skills of organizing and expressing ideas accurately. Illustrate a viewpoint in a discussion. Literature, Stylistics, genres, novel (gothic) contemporary, to involve in, to be good for. Responsibility, Global Citizenship, Respect and Love to people and school, Care to modern technology. Literature, Stylistics, Social Science, Psychology, Information Technology, Sport and Health Care.
Күтілетін нәтиже:	Vocabulary relating to genres and types of literature, the meaning of reading books nowadays.
Бағалау критерийлері:	Higher order thinking skills (according to the revised Bloom's taxonomy). Listen to the given text of description of activities and identify the general information. Demonstrate skills of organizing and expressing ideas accurately. Illustrate a viewpoint in a discussion. Literature, Stylistics, genres, novel (gothic) contemporary, to involve in, to be good for. Responsibility, Global Citizenship, Respect and Love to people and school, Care to modern technology. Literature, Stylistics, Social Science, Psychology, Information Technology, Sport and Health Care.
Құндылықтарды дарыту:	Higher order thinking skills (according to the revised Bloom's taxonomy). Listen to the given text of description of activities and identify the general information. Demonstrate skills of organizing and expressing ideas accurately. Illustrate a viewpoint in a discussion. Literature, Stylistics, genres, novel (gothic) contemporary, to involve in, to be good for. Responsibility, Global Citizenship, Respect and Love to people and school, Care to modern technology. Literature, Stylistics, Social Science, Psychology, Information Technology, Sport and Health Care.
АКТ-ны қолдану дағдылары:	Higher order thinking skills (according to the revised Bloom's taxonomy). Listen to the given text of description of activities and identify the general information. Demonstrate skills of organizing and expressing ideas accurately. Illustrate a viewpoint in a discussion. Literature, Stylistics, genres, novel (gothic) contemporary, to involve in, to be good for. Responsibility, Global Citizenship, Respect and Love to people and school, Care to modern technology. Literature, Stylistics, Social Science, Psychology, Information Technology, Sport and Health Care.
Пәнаралық байланыс:	kazakh
Бастапқы білім:	

Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
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Сабақтың басы	<p>The lesson greeting. Pre-learning (W) Teacher greets the class and suggests playing the game to the learners. Teacher explains the rules for this game.</p> <p>Game “Back to Blackboard” Rules: One person stands back to the portraits of famous writers of different countries ; Classmates should not call the name of a writer but try to speak about his/her book; Classmates can give some associations with the book ; Classmates can mime the plot of the book ; Classmates can sing some lines from the songs. Teacher can organize competition between two teams, when the first team mimes, the second should guess the famous person. The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Warm up. Free talk about literature and books. Look at the portraits of some writers and name the books you read at the lessons. How many books do you read a year? When did paperbac</p>	<p>Slide (useful phrases) Pictures</p> <p>PPT Whiteboard Writing</p> <p>Worksheet</p>
Сабақтың ортасы	<p>Lead-in (W, I) Vocabulary work Revise the genres of books pupils know making a listby asking students to add more words to the list they already guessed. Brainstorm with the class and write words on the board as pupils call it out. Organise the class into four teams. Ask a student to come to the front of the class and give him/hersubject card. (E.g. Fiction). Say the whole class can ask a maximum of 10 questions to discover a subject. He/she can only give Yes or No answers. Demonstrate the question types and their short answer forms:</p>	<p>Whiteboard Writing Worksheet</p> <p>Student Book p.56 Student</p> <p>Book p.56</p>
Сабақтың соңы	<p>Home task. WB p.38 Students express their attitude to the lesson and give self-assessment using the method: “Six thinking hats”: Green: How can you use today's learning in different subjects? Red: How do you feel about your work today? White: What have you leant today? Black: What were the weaknesses of your work? Blue: How much progress have you made in this lesson? (Now I can, I still need to work on, I've improved in, today I learnt...) Yellow: What did you like about today's lesson?</p>	
Рефлексия	<p>Slide (Homework) Slide "Six thinking hats"</p>	