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Предмет: Английский язык
Класс: 1 класс
Раздел: All about me
Тема: Greeting

Learning objectives(s) that this lesson is contributing to	L1 L2 L9 S1 S3 R3 UE5 UE6 UE8
Lesson objectives	**All learners will be able to:** use simple greeting and introduction forms and respond to some prompts and instructions correctly **Most learners will be able to:** use simple greeting and introduction forms and respond to most prompts and instructions ccorrectly **Some learners will be able to:** use simple greeting and introduction forms and respond to prompts and instructions correctly with some extended answers
Previous learning	*Hello What's your name I'm This is Say Open Close*

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Beginning the lesson L9 (10 min)	Welcome your class by saying Hello several times. Write your name on the board and introduce yourself to the class. Point to your name and to yourself and say: Hello, I'm (Miss Evans). Encourage the pupils to greet you back. Stand in front of a pupil and say: Hello, I'm (Miss Evans). What's your name? Encourage the pupil to respond. Repeat with as many pupils as you think is necessary.	
Presentation and practice L2 UE5 UE6 (5 min)	**Step 1 Sing the Hello Song!** Pupils' books closed. Present/Revise the names of the characters. Hold up the cover of your book, point to Liam and ask: Who's this? Elicit: Liam. Follow the same procedure and present/elicit Lilly and Charlie. Name the characters in random order. Ask the pupils to point to them. Pupils' books open. Refer the pupils to the characters in Ex. 1. Point to Nanny Rose and elicit/present her name. Present the song. [see p.116] Point to Liam and say: This is Liam. Say hello! Encourage the pupils to repeat after you. Follow the same procedure and present the rest of the song.	**Hello song!** **Track 02 CD1**
L9 (5 min)	Play the CD. The pupils listen to the song. Divide the pupils into four groups and assign a verse to each group. Play the song again. The pupils sing the assigned verses.	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
L3 S1 (5 min)	**Step 2 Talk with your friend** Point to Berik and Dana, one at a time, and say: This is Berik and this is Dana. The pupils repeat, chorally and/or individually. Encourage the pupils to greet them by saying hello to them. Play the CD. The pupils listen and repeat,chorally and/or individually. Ask two pupils to read out the speech bubbles. Thenthe pupils act out similar exchanges. Check round the class, providing anynecessary help. Pupils' books closed. Put up the flashcards on the board, one at a time, and say the corresponding phrases. The pupils repeat, chorally and/or individually. Then mime the commands in random order. Ask individual pupils to say the appropriate command. Ask the rest of the class for verification. Then say each command and ask the pupils to follow them. Pupils' books open. Play the CD. The pupils listen, point to the pictures and repeat the words. Play the CD again pausing after each command. The pupils repeat, chorally and/or individually.	**Track 03 CD1** **FLASHCARDS (1-4)**
R3 (5 min)	**Step 3 Read and number the pictures.** Refer the pupils to the pictures and read the commands. Explain the activity. The pupils number the pictures. Check their answers	
L1 S3 UE8 (5 min)	**Step 4 Keep Moving song and miming actions** Mime and say: Stand up, sit down! Keep moving! The pupils repeat after you. Follow the same procedure to present the rest of the song. Play the CD. The pupils listen and look. Divide the class into two groups and assign a verse to each group. Play the song and each group sings the assigned verse. Play the song a third time. The pupils sing and do the corresponding actions.	**Track 05 CD1**
Ending the lesson (5 min)	Play Simon Says. Explain to the pupils that they are to follow the commands only if they are preceded by Simon Says	