



**Автор:** Бектенгалиева Майра Аскарловна

**Предмет:** Английский язык

**Класс:** 6 класс

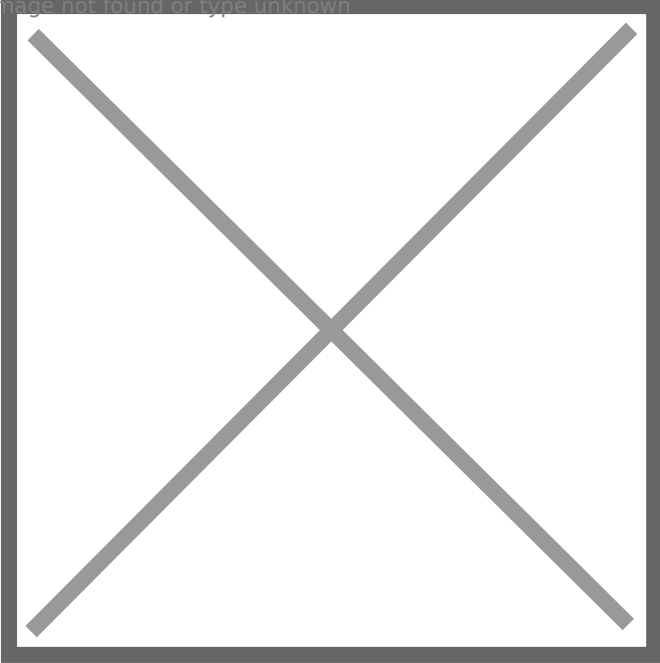
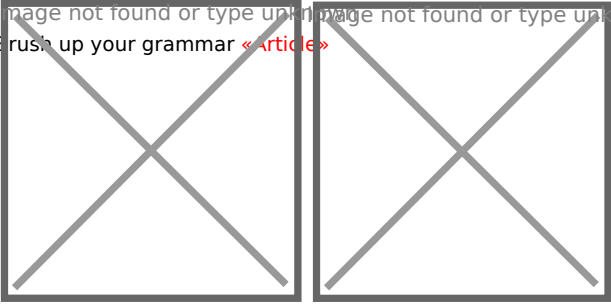
**Раздел:** Our Health

**Тема:** Language Focus. Countable and uncountable nouns: a/an, the, some, any, much, many, a lot of. Talking about food and meals.

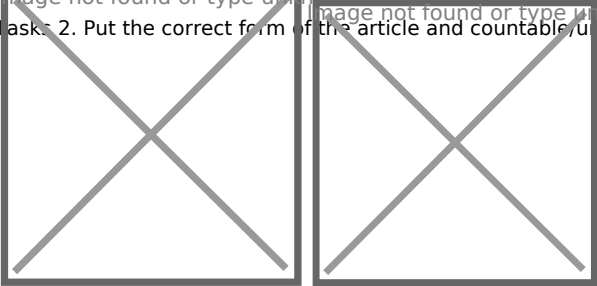
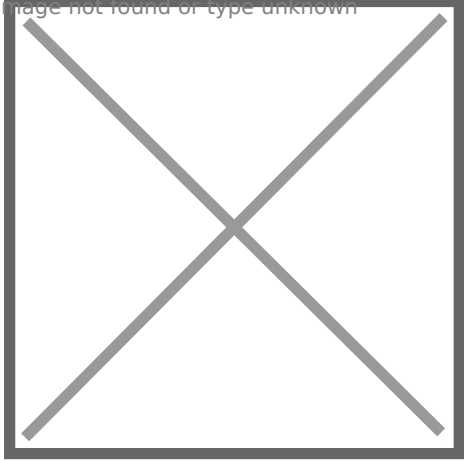
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|--|---|
| Learning objectives(s) that this lesson is contributing to | 6.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups<br>6.C9 use imagination to express thoughts, ideas, experiences and feelings<br>6.UЕ1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics<br>6.UЕ2 use quantifiers many, much, a lot of ,a few on a limited range of familiar general and curricular topics<br>6.S2 ask simple questions to get information about a limited range of general topics<br>6.S3 give an opinion at sentence level on a limited range of general and curricular topics<br>6.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges<br>6.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics |
| Lesson objectives  | <b>All learners will be able to:</b> <ul style="list-style-type: none"><li>• Listen to the passage and complete the gaps with the correct speaker;</li><li>• Read the text and translate “Food and meals” and answer the questions on it;</li><li>• Pupils learn how to beware of natural disasters.</li></ul> <b>Most learners will be able to:</b> <ul style="list-style-type: none"><li>• Do the listening exercises with minor mistakes;</li><li>• Read the text “Did you know?” and answer at least 70% of all the questions correctly;</li></ul> <b>Some learners will be able to:</b> <ul style="list-style-type: none"><li>• The pupils will learn the rules of the Countable and uncountable nouns and do the exercises</li><li>• Pupils learn to read and write correctly without errors.</li></ul>   |
| Assessment criteria  | <ul style="list-style-type: none"><li>• Identify the position of speakers in an extended talk with some support</li><li>• Figure out the content of a conversation with some support in extended talk</li><li>• Recognise the meaning of a story with some support</li></ul>  |
| Crosscurricular links                                      | Grammar, Kazakh language  |
| Level of thinking skills                                   | Knowledge and comprehension Higher order thinking skills  |
| Languageobjective  | Vocabulary related to food and meals «Articles»   |
| Previous learning  | Exercise 4. Read the dialogue   |

### Ход урока

| Этапы урока            | Запланированная деятельность на уроке  | Ресурсы |
|------------------------|--|---------|
| I. Warm up (2 minutes) | <ul style="list-style-type: none"><li>- Good afternoon dear boys and girls!</li><li>- How are you?</li><li>- I am fine too. Thanks. Sit down please.</li><li>- Who is on duty today?</li><li>- Who is absent?</li><li>- What date is it today?</li><li>- What is the day today?</li><li>- What season is it now?</li><li>- What is your weather like today?</li><li>- What was your home task?</li></ul> |         |

| Этапы урока                                | Запланированная деятельность на уроке  | Ресурсы   |
|--|--|---|
| II. Psychologically minutes<br>(3 minutes) | <p style="text-align: center;">Creating cooperation</p>    | Appendix 1 - for more able.doc  |
| III. Presentation<br>(10 minutes)          | <p><b><u>The main part of the lesson</u></b></p> <p><b>Rules</b></p> <ol style="list-style-type: none"> <li>1. We always use a singular/plural verb with uncountable nouns.</li> <li>2. We use much/many with uncountable nouns.</li> <li>3. We use much/many with countable nouns.</li> <li>4. We often use any, much and many in negative/ affirmative sentences.</li> <li>5. We use some, any and a lot of with countable and uncountable nouns</li> </ol> <p>Brush up your grammar «<b>article</b>»</p>  <p>Article (артиклъ) – сөзтабы, затесімдердің алдында қолданылады және оны анықтап тұрады.<br/>           Ағылшын тілінде артиклъдің үш түрі бар:</p> <ol style="list-style-type: none"> <li>1. Indefinite article (белгісіз артиклъ) – a, an</li> <li>2. Definite article (белгілі артиклъ) – the</li> <li>3. Zero article (артиклъдің қолданылмауы)</li> </ol> | Book: Malcolm Mann Steve Taylore- Knowles. Laser for Kazakhstan Student's Book includes material for KET. |

| Этапы урока                   | Запланированная деятельность на уроке   | Ресурсы   |
|-------------------------------|---|---|
| IV. Rounding up<br>(9 minute) | <p><b>1. Indefinite article</b> (белгісіз артикль) – a, an<br/> Бұл артикль one (бір, біреу) сан есімнен шыққан.<br/> Қолданылуы: зат есімнің жекешетүрінде:<br/> I am a pupil.<br/> a – дауыссыз дыбыстардың алдында қолданылады:<br/> a table<br/> a dictionary<br/> a teacher<br/> a big apple<br/> Take a map. – Бір картаны алыңыз.<br/> an – дауысты дыбыстардың алдында қолданылады<br/> an apple<br/> an orange<br/> an hour<br/> an yellow pencil<br/> I am reading an interesting book. –<br/> Мен қызықты кітап оқып отырмын.<br/> Ескерту!<br/> Белгісіздік артикльдері тек жекешетүрдегі зат есімдердің алдына қойылады.<br/> Көпшешетүрдегі нұсқасында артикль түсіп қалады. Мысалы:<br/> I am a student.   We are students (Біз – студентпіз).<br/> <b>2. Definite article</b> (белгілі артикль) – the<br/> Белгілі артикль бұл деген сөзден шыққан. Демек көптеген заттардың ішінен біреуі туралы айтатын болса қолзат есімді белгілі артикльмен айтамыз.<br/> the Sun – күн<br/> the Moon – ай<br/> the Earth – жер<br/> the Amazon River – Амазонка<br/> the Pacific Ocean – Тынық мұхиты<br/> the United States of America<br/> the Netherlands – Нидерланды the Congo – Конго<br/> The sun was shining. – Күн сәулесін шашып тұрды.</p> | Oxford. English Plus by Sheila Dignen, Emma Watkins |

| Этапы урока                             | Запланированная деятельность на уроке   | Ресурсы |
|---|---|---------|
| <p>End of the lesson<br/>(3 minute)</p> | <p>Tasks 1. Complete the text with a/an and the.</p> <p>There is __ good café near my school. I often go to __ café and I buy __ sandwich and __ fizzy drink for lunch. There is __ vending machine near my classroom. I sometimes buy __ chocolate bar from __ machine. I never eat at __ school canteen because I don't like the food.</p> <p>Answers<br/>1.a 2.the 3.a 4.a 5.a 6.a 7.the 8.the</p> <p>Tasks 2. Put the correct form of the article and countable, uncountable nouns</p>  <p>Home task: Exercise 2,5<br/>Feedback: «Two stars one wish»</p>  |         |