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Предмет: Английский язык

Класс: 2 класс

Раздел: Health and body

Тема: Our body

Цели обучения (ссылка на учебную программу):	Fixing knowledge "Our body"
Цели урока:	.L6 understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics 3.S1 make basic statements which provide personal information on a limited range of general topics 3.R1 recognise, identify and sound with support a limited range of familiar words in simple sentences
Языковые цели:	
Ожидаемый результат:	All learners will be able to: • identify most human body parts • support to talk about body parts Most learners will be able to: • understand almost human body parts Some learners will be able to: • answer reading comprehension questions correctly • understand all human body parts use the structure have got/has got to talk body parts
Критерии успеха:	Answer questions asking about specific information in the reading text
Привитие ценностей:	Life-long learning, appreciation of the nature/environment
Навыки использования ИКТ:	Computer, Projector, SMART board
Межпредметная связь:	Biology
Предыдущие знания:	Students got acquainted with human's body

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (10-12 min)	• T: Hello pupils, I am glad to see you, sit down please. (Org. questions) How are you today? What date is it today? What day of the week is it today? (Russian, English, Kazakh) Teacher asks people to come to the blackboard and make a circle. ("Touch my hand" game) Pupils named topic of the lesson after the game. • T: Today at the lesson we will continue to speak about our body. (Objectives of the lesson) But before, let's revise our vocabulary (Learning.apps.org)	PPT
Середина урока (20-23 min)	Collecting puzzles We smell with our....(Nose) We see with our ...(eyes) We eat with our....(Mouth) We walk with our(legs, feet) We hold with our(arms, hands) We hear with our(ears) T: What picture are we collecting? (Head) Dynamic break (Head, shoulders, knees, toes) Work in pairs (tasks of varying difficulty) T: In order to fix our knowledge on the topic, let's do exercises in pairs. 1 Card. Translate these words in Russian (Head, Nose etc) 2 Card. Translate these words in English (Глаз, нос, рука, нога и др) 3 Card. Fill in the gaps. (M....uth, N..se, E..e, Ar...)	Worksheet 1 Video dance (Hands, shoulders, knees and toes)

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока (2-3 min)	Thank you very much for your work at the lesson. -What have we learned today?- What have been interesting on the lesson? -Well, all right! Your marks for the lesson are. (Marks: today I give you “Excellent” ,because you correctly answered my questions and was not mistaken, your mark is “Good”, because you answered my questions, but made mistakes, your mark is “Satisfactory”, because you seldom answered my questions and made mistakes, and you haven` t worked today on the lesson, make mark the next lesson) Now open your diaries and write down the homework; Revising vocabulary “Bodyparts” P.36 ex 2(AB) • - The lesson is over you may be free. Сау болыңыздар, балалар! Bye-bye! *	PPT
Рефлексия (3-5 min)	Extra exercises P. 36 ex.1 Find and circles. Then draw lines and write.(Hair, mouth , nose and etc.) • “True or false” exercise	https://bilimland.kz/ru/courses/english-language/mskills-english/advanced-level-vocabulary/lesson/016-things-your-body-does