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Предмет: Английский язык

Класс: 7 класс

Раздел: Hobbies and Leisure

Тема: Creating a survey about the hobbies/leisure pursuits of either family and friends or of the class or the whole school (This relates to ICT)

Цели обучения (ссылка на учебную программу):	7.C 4 evaluate and respond constructively to feedback from others. 7. R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7L2 understand with little support most specific information in extended talk on a limited range of general and curricular topics.
Цели урока:	All learners will be able to: <ul style="list-style-type: none">- use expressions and phrases about hobby and leisure. Most learners will be able to: respond constructively on the questions about hobby and leisure- spell most high-frequency vocabulary- understand with little support most specific information Some learners will be able to:- evaluate and respond constructively to feedback from others.- create a survey about hobby and leisure.- understand with little support most specific information
Языковые цели:	-understand and know most high-frequency vocabulary -can make up their own sentences about hobbies/leisure. -write infinitive forms and gerund forms after a limited variety of verbs and prepositions . -analyze given feedback. Form opinion and give constructive answers to feedback.
Ожидаемый результат:	Application, analysis
Критерии успеха:	-understand and know most high-frequency vocabulary -can make up their own sentences about hobbies/leisure. -write infinitive forms and gerund forms after a limited variety of verbs and prepositions . - analyze given feedback. Form opinion and give constructive answers to feedback.
Привитие ценностей:	National unity, peace and harmony in our society.
Навыки использования ИКТ:	PC
Межпредметная связь:	Geography, History, PE, painting, music
Предыдущие знания:	Holidays and hobbies.

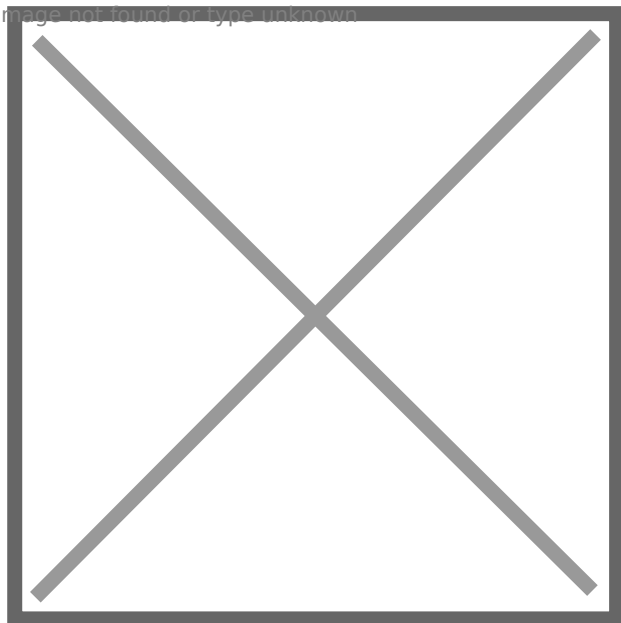
Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
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Начало урока
(5)

Greeting Greeting Organization moment Divide learners into two groups by cut of pictures Warm up. (IW) Match the pictures with the questions. Then answer the questions for you.

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<https://bilimland.kz/ru/courses/english-language/core-curriculum-for-english/year-9/lesson/043-are-you-a-couch-potato>

<p>Конец урока (3)</p>	<p>Feedback: (2 stars and a wish) 1.positive 2.should improve 3.reccomendation</p> <p>Descriptor: A learner 1.uses vocabulary: hobby and leisure time. 2.interacts with peer while collecting information; 3.works cooperatively in a group</p>	<p>.</p>
<p>Рефлексия (2)</p>	<p>Feedback: (2 stars and a wish) 1.positive 2.should improve 3.reccomendation</p> <p>Descriptor: A learner 1.uses vocabulary: hobby and leisure time. 2.interacts with peer while collecting information; 3.works cooperatively in a group</p>	<p>.</p>