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**Предмет:** Английский язык

**Класс:** 1 класс

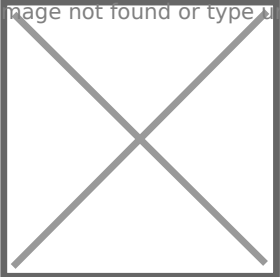
**Раздел:** Travel

**Тема:** Transport

Цели обучения (ссылка на учебную программу):	1.S3 pronounce basic words and expressions intelligibly 1. L3 recognise with support simple greetings, spoken form of a few basic and everyday classroom words 1.S5 produce words in response to basic prompts 1.L4 recognise basic intonation distinguishing questions from statements 1.UE14 recognise and use basic prepositions
Цели урока:	All learners will be able to: • listen and repeat the words, follow the instruction according to the task, know and understand the lexical material of the lesson Most learners will be able to: • recognise and name some words according to the topic, follow the instruction according to the task, know and understand the lexical material of the lesson Some learners will be able to: • recognise and name most of the words according to the topic, follow the instruction according to the task apply lexical material in their speech
Языковые цели:	Speaking listening
Ожидаемый результат:	All learners will be able to: • listen and repeat the words, follow the instruction according to the task, know and understand the lexical material of the lesson Most learners will be able to: • recognise and name some words according to the topic, follow the instruction according to the task, know and understand the lexical material of the lesson Some learners will be able to: • recognise and name most of the words according to the topic, follow the instruction according to the task apply lexical material in their speech
Критерии успеха:	Students will have succeeded in this class if they: 1. Imitate pronunciation of words clearly and distinctly; 2. Demonstrate earnest effort at following teacher directions; 3. Speak individually at least six times.
Привитие ценностей:	Respect and cooperation by: 1. Listening to the teacher 2. Listening to each other 3. Take turns 4. Encourage each other
Навыки использования ИКТ:	By teacher only, about 15 minutes
Межпредметная связь:	Home life, transportation, health practices
Предыдущие знания:	It's under the table, prepositions of place

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока	Warm up Teacher come into the classroom /by bus/ T: Hello, pupils Ss: Hello, teacher, My name is O.A, What's your name? How old are you? How are you today? Ok, let's begin our lesson T:  What is the theme of our lesson?	The red bus"sound Slide 1 /with sound/ There are pictures on the desks, pupils should combine them and stick them on the blackboard "Transport"

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока	<ul style="list-style-type: none"> <li>Teacher shows PPT and repeat new words Teacher revise words with the help on video Ss repeat new words after the teacher T: How do you get to school? Ss: I get to school by ...</li> <li>Teacher give out "Magic box" with pictures of transport</li> <li>So, we have three groups "Air", "Land", "Water"/ divided in to three groups/</li> </ul> <p>Listen to the song about transport and repeat the exercises -Which new words did you hear in this song?</p> <p>The next task is: All learners will be working in groups. Then they should find the picture of transport and gluing on the collage. After that they to protect their collage, telling the class about their kinds of transport</p> <ul style="list-style-type: none"> <li>Teacher asks each learner to bring the pictures of the transports and name the first letter of transport and come to board and stick it under the given letters T D B M N H C S W F</li> </ul>	<p>PPT video pictures /by car, by bus, by bike, on foot/ pictures /one pupil from each group comes to the blackboard and explains what transport his group have/ name the transport/ Another groups put them the marks "Wrong", "right" /for one right answer I'll give you a star, and you should glue it to your picture/</p>
Конец урока	<p>Test – presentation 5 questions-5 answers /if you have 4-5 stars, you'll take a sticker "Big star" If you have 2-3 stars, you'll take a sticker "small star"</p>	
Рефлексия	<p>"zebra crossing"</p> <p>Image not found or type unknown</p>  <p>Our lesson is over, let's go into the bus and go! Good bye!</p>	<p>White stripe- Clear, interesting Black stripe- Difficult, boring</p>