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**Предмет:** Английский язык

**Класс:** 7 класс

**Раздел:** Space and Earth

**Тема:** Past Continuous: affirmative and negative

Learning objectives(s) that this lesson is contributing to	7.UE1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics 7.C3 respect differing points of view 7.C4 evaluate and respond constructively to feedback from others 7.L1 understand longer sequences of supported classroom instructions 7.R2 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics
Lesson objectives	All learners will be able to: Pupils can read and use an adjectives Most learners will be able to: - understands a text about the history of a famous place Some learners will be able to: -ask and answer interview questions; -can make sentences understand and can talk about amazing experiences -use an adjectives before a noun and depends on their meanings
Language objective	Specific vocabulary and grammar points related to the topic.
Value links	Respect, cooperation, functional literacy
Cross curricular links	Social, personal Education, ICT
Pastoral Care	Assure you met all learners' needs

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Beginning of the lesson	Warm-up With books closed, write on the board: I fell off my bike while I was cycling through the forest. Draw a long line on the board, with an arrow in the middle of it. Ask students to tell you which part of the sentence can be represented by the long line (I was cycling) and which part by the arrow (I fell off my bike). Ex1. Complete the sentences with the words in the box. Check your answers in the text on page 40. Then choose the correct words in the rule. Was carrying was standing were watching weren't expecting 1. He was standing on the tightrope 2. He was carrying a man on his back 3. They were watching Blondin 4. People weren't expecting to see Annie alive	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Main activities	<p>Rule</p> <p>The past continuous describes a finished action/an action in progress in the past.</p> <p>Ex3. Complete the text using the past continuous form of the verbs in the brackets.</p> <ol style="list-style-type: none"> <li>1. Was walking,</li> <li>2. weren't talking</li> <li>3. were looking</li> <li>4. Was climbing</li> <li>5. wasn't wearing</li> <li>6. Wasn't using</li> </ol> <p>Ex4. Write true sentences about today. Use the affirmative or negative form of the past continuous.</p> <p>ANSWERS</p> <ol style="list-style-type: none"> <li>1 My friends were / weren't playing football at 6 a.m.</li> <li>2 I was / wasn't sitting in a car at 8.15 a.m.</li> <li>3 We were / weren't listening to the teacher five minutes ago.</li> <li>4 My friends and I were / weren't talking at 8.45 a.m.</li> <li>5 I was / wasn't sleeping at 5 a.m.</li> <li>6 It was / wasn't raining before school.</li> </ol>	
End	<p>Reflection</p> <p>Learners write :</p> <p>What did you learn today?</p> <p>What parts of the lesson were easy?</p> <p>What parts of the lesson were difficult?</p>	