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Предмет: Английский язык

Класс: 5 класс

Раздел: The world of work **Тема**: Typical day at school

Цели обучения (ссылка на учебную программу):	5.4.6.1 Recognize the attitude or opinion of the writer in short texts in a limited range of general and curricular topics 5.5.3.1 Write with support factual descriptions at text level which describe people places and objects
Цели урока:	Read, understand the text and can do tasks according to the text
Языковые цели:	Express their own opinions according to the topic
Ожидаемый результат:	would be able to speak about the typical day
Критерии успеха:	to organize the plan of the day
Привитие ценностей:	Information and media literacy.
Навыки использования ИКТ:	Smart board for showing a presentation, getting additional information, playing the audio files.
Межпредметная связь:	Social studies.
Предыдущие знания:	Breaks and physical activities used

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (5 minutes)	Greeting Who is absent today? - Who is on duty today? Let's check your homework. Your task was to make 5 sentences for adverbs of frequency Well done! Good for you	
Середина урока (30 minutes)	I. Presentation of the new lesson Subjects are at blackboard English, mathematics, history, geography, music, art, PE, IT Questions What is your favourite subject? Why do you like it? What subjects you don't study? Task 1. Put these words in correct order and makeup sentences I group We don't study geography because we are in fifth grade II group I like English because it is an interesting subject III group My favourite subject is music, because I like to sing a song IV group My friend likes mathematics because it is an interesting subject Task 2 You listen to music or sing at this lesson. (Music) You run, jump, play football, basketball, volleyball at this lesson. (P.E.) You use computers at this lesson. (IT) You study cities and countries at this lesson. (Geography) You study historical events and their dates at this lesson. (History) You use plus, minus and numbers at this lesson. (Mathematics) Task 3 A moderation method Each student writes one sentence about his a day at school. Then read it in group and choose the best three sentences. Each group sticks their sentences at the blackboard. Teacher chooses five sentences which are more appropriate to the topic of the theme from those nine sentences. Task 4 Exercise 2 page 70 Read the text and translate	
Конец урока (3 minutes)	Giving the home task. A day at school Formative assessment will be conducted during the lesson	
Рефлексия (2 minutes)	Reflection Today I have learnt It was interesting for me It was difficult for me	