



**Автор:** Байжанова Райхан Уалихановна  
**Предмет:** Английский язык  
**Класс:** 3 класс  
**Раздел:** Art and Music  
**Тема:** Musical instruments

Цели обучения (ссылка на учебную программу):	3.L5 distinguish between phonemically distinct words 3.S4 respond to questions on a limited range of general and some curricular topics 3.W3 write with support short sentences which describe people, places and objects
Цели урока:	All learners will be able to: • Recognize the musical instrument and name them to match the pictures with the pictures with the words Most learners will be able to: • Say the new words correctly • To ask and answer the questions, to guess the instrument Some learners will be able to: • To talk about their favourite instruments • To solve the crossword and make sentences
Языковые цели:	<b>Useful classroom language for dialogue/writing:</b> Discussion points: What types of musical instrument do you know? What is your favorite kind of music?
Критерии успеха:	Learners have met the learning objectives if they can: practice reading for pleasure, describe the musical instruments
Привитие ценностей:	Blow, strike, pluck, shake
Навыки использования ИКТ:	PPT, pictures, cards, video
Межпредметная связь:	Music, Art

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (10 min.)	Organization moment. - Greeting - Creating a favorable psychological climate for teaching - Good morning boys and girls! - Dear pupils! I am glad to see you! Divided pupils into two groups by cards. Very good! Thanks. And now, come to the blackboard. I'll divide you into 2 groups: You must take one card then sit in your group's name. Thanks 1st group – strike instruments 2nd group – pluck instruments Checking up the hometask. Now pupils I will check your homework. Find the right word for the pictures Dombra Kobyz Guitar Piano Violin Drum Method “Brainstorming” Mummy-M Monkey –M Yelloy-Y Umbrella-U Snake-S Ice-cream- I Cat -C	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (25 min.)	<p>-Well, children, what is the topic of our lesson? Music. Right you are! We are going to speak about music. Look at the screen, please.</p> <p>LEAD IN: Method: «You are for me, I am for you»</p> <ol style="list-style-type: none"> <li>1. What is it?</li> <li>2. What types of musical instruments do you know?</li> <li>3. What is your favourite musical instruments?</li> <li>4. Do you like listening to music?</li> </ol> <p>1. Listening task ex27 p75 Listen, point and repeat. ck -pluck ke- strike, shake Vocabulary pluck- шерты strike -ұру shake-сілку blow-ұру Individual work ex28 p75. Complete . then listen and repeat Look he can pluck , strike and shake his musical instruments Group work. S strategy “Name that tune” ex 26. Listen and number</p>	
Конец урока (5 min.)	<p>Hometask Activity book Ex15 p54 Reflection</p>	