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**Предмет:** Английский язык  
**Класс:** 7 класс  
**Раздел:** Hobbies and Leisure  
**Тема:** Hobbies and Leisure. Making posters

Цели обучения (ссылка на учебную программу):	7.C9 Use imagination to express thoughts, ideas, experiences and feelings. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics. 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics.
Цели урока:	All learners will be able to: <ul style="list-style-type: none"><li>• use words on topic Hobbies and Leisure in;</li><li>• make sentences about their hobbies or leisure activities;</li><li>• demonstrate topic related vocabulary in sentences.</li></ul> Most learners will be able to: <ul style="list-style-type: none"><li>• express their opinions about value of hobbies.</li></ul> Some learners will be able to: <ul style="list-style-type: none"><li>• analyse some hobbies and leisure activities and differentiate them for groups.</li></ul>
Языковые цели:	Some basic structures about hobbies: I like swimming, My favourite hobby is..., names for hobbies and their groups.
Ожидаемый результат:	Students will be able to speak about their favourite hobbies, explain them, describe them. Tell your own opinion.
Привитие ценностей:	Cooperation, respect to each other, functional literacy.
Навыки использования ИКТ:	Projector to show a presentation.
Межпредметная связь:	Social Studies, Area Studies.
Предыдущие знания:	Previously learned vocabulary on topic Hobbies.

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока	1. Leading-in stage (W) Teacher wants to know the mood of learners and asks them, "What color are you today?" Learners tell teacher what color describes today's mood. Pre-learning "Guess" <ul style="list-style-type: none"><li>• Learners should guess the topic of the lesson by unscrambled words osbHibe adn esieuLr</li><li>• (G) Learners work in pairs, brainstorm the ideas about the theme of the lesson. They try to make up correct words</li><li>• The teacher introduces the objectives of the lesson.</li></ul>	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока	<p>The main part of the lesson Vocabulary work</p> <ul style="list-style-type: none"> <li>• (G) Learners are divided into small groups with the help of colourful pictures. Task: Make adverts with different hobbies and leisure activities all over the world and present it to the class. There are 5 pictures and texts for each group. Students have to match them, but 1 picture and 2 texts are extra</li> </ul> <p>Teacher monitors the group work and elicits the vocabulary level of the topic. Learners present their posters to the classmates. Teacher chooses the group which is going to assess the answer. Learners assess each other according to group assessment sheet.</p> <p>Group assessment criteria :</p> <ul style="list-style-type: none"> <li>- Learners should name no less than 10 words for hobbies;</li> <li>- Learners present a poster with some creative images for the topic;</li> <li>- Learners say one plus and one minus to the group presentation.</li> </ul> <ul style="list-style-type: none"> <li>• (W) Learners watch a short video “Hobbies Vocabulary” and write down the names of the hobbies in copybooks.</li> <li>• Teacher asks the question to the groups: <ul style="list-style-type: none"> <li>-Are there any similar words in Kazakh or Russian for hobbies’ names? (Answers can be: karate, video, TV)</li> </ul> </li> <li>• Learners look at the pictures and match the pictures with the types of hobbies in groups.</li> </ul> <p>The group finishes the first should stand up. Teacher elicits the vocabulary level for the topic.</p>	<a href="https://bilimland.kz/ru/courses/english-language/mskills-english/elementary-level-listening/lesson/016-sporting-life">https://bilimland.kz/ru/courses/english-language/mskills-english/elementary-level-listening/lesson/016-sporting-life</a>
Конец урока	<p>Differentiation:</p> <p>At the beginning of the school year, learners need some time to feel comfortable to work with each other. This means that they may work with different speed. Teacher gives learners some time to think over the question, before answering.</p> <ul style="list-style-type: none"> <li>• Teacher presents the slide with the statements, which learners should finish individually in the copybooks.</li> </ul> <p><i>My favourite hobby is ... because I like .... One plus of my hobby is that ... I think that minus of my hobby is that ...</i></p> <p>Differentiation Less able students are given a written example and they use it to get ready for the answer.</p> <p><i>My favourite hobby is riding a bike because I like fresh air and speed. One plus of my hobby is health and activities. I think that minus of my hobby is that my parents spend a sum of money to buy a good bike for me.</i></p> <p>Teacher listens to the learners’ answers and gives some corrections if they need it. Teacher summarizes the group work and gives some praises or advice for future improvement. Teacher moves back to the lesson’s objectives and recaps the lesson’s results.</p>	
Рефлексия	<p>Plenary Learners fill in the following reflective card in the copy books: 3- new words from the lesson 2- adjectives describing the lesson 1-activity from the lesson you like best</p>	