



**Автор:** ВЛАДЫКИНА ЕКАТЕРИНА ВИКТОРОВНА

**Предмет:** Английский язык

**Класс:** 7 класс

**Раздел:** Communication and Technology

**Тема:** Writing a for-and-against essay "Should teenagers have mobile phones?"

Learning objectives	7.R 2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics
Lesson objectives	All learners will be able to understand main information in the text «Importance of mobile phones», define basic ideas and write essay according to the plan, based on the sample. Most learners will be able to understand details in the text, define more ideas from the text and write essay (60 words) according to the plan with support, indicating one advantage with a good example, one disadvantage with a good example. Some learners will be able to understand the text, define all ideas from the text, and write essay (90 words) according to the plan without support, indicating two advantages with good examples, two disadvantages with good examples.
Assessment criteria	Learners can understand the text «Importance of mobile phones», identify the main advantages and disadvantages of mobile phones, write a for-and-against essay, based on the sample, (60 - 90 words).
Values links	Healthy safety, communication safety
Cross-curricular links	ICT, PE
Previous learning	The parts of the essay

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы

<p>Start (5 min))</p>	<p>Greeting Teacher: Good morning, learners! Sit down, please. How are you? Learners greet the teacher. Task 1. Warming up 'A ball and thumb' Teacher: For the activity we need a ball with four questions. You have to catch the ball and answer the question your thumb is on. Ask and answer the questions. 1. How often do you use your computer or mobile phone? 2. What do you use your computer for? 3. Which are your favorite websites? Why? 4. How often do you visit them?</p> <p>Learners catch the ball and answer the questions (for developing speaking skills)</p> <p>Task 2. Input strategy While watching the video learners guess the theme of the lesson. Teacher: What is this video about? Learners: about mobile phones. Teacher: The topic of our lesson is "Writing a for-and-against essay "Should teenagers have mobile phones?" How do you think, what the tasks of the lesson are. So, the tasks of the lesson are the following: understand the text « Importance of mobile phones», identify the main advantages and disadvantages of mobile phones, write a for-and-against essay, based on the sample, (60 - 90 words).</p>	<p><a href="#">h</a> <a href="#">t</a> <a href="#">t</a> <a href="#">p</a> <a href="#">s:</a> <a href="#">//</a> <a href="#">w</a> <a href="#">w</a> <a href="#">w</a> <a href="#">.y</a> <a href="#">o</a> <a href="#">u</a> <a href="#">t</a> <a href="#">u</a> <a href="#">b</a> <a href="#">e.</a> <a href="#">c</a> <a href="#">o</a> <a href="#">m</a> <a href="#">/</a> <a href="#">w</a> <a href="#">a</a> <a href="#">tc</a> <a href="#">h</a> <a href="#">?</a> <a href="#">v</a> <a href="#">=</a> <a href="#">-</a> <a href="#">o</a> <a href="#">u</a> <a href="#">Q</a> <a href="#">K</a> <a href="#">r</a> <a href="#">4</a> <a href="#">z!</a> <a href="#">5</a> <a href="#">E</a></p>
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Middle  
(30 min))

Task 3. Pre - reading.

Teacher: Match the words with their definitions (pair work):

1.	1	distract	a.		<i>a device or implement, especially one held in the hand, used to carry out a particular function.</i>
2.	2	sensibly	b.		<i>a matter dealt with in a text, discourse, or conversation; a subject.</i>
3.	3	harmful	c.		<i>talk in a friendly and informal way.</i>
4.	4	chat	d.		<i>of a kind likely to be damaging</i>
5.	5	damage	e.		<i>a flat surface on which a picture or series of pictures is projected or reflected</i>
6.	6	screen	f.		<i>physical harm caused to something in such a way as to impair its value, usefulness, or normal function.</i>
7.	7	tool	g.		<i>prevent (someone) from giving full attention to something.</i>
8.	8	neglect	h.		<i>to give little attention or respect</i>
9.	9	topic	i.		<i>chosen in accordance with wisdom or prudence; likely to be of benefit.</i>

Teacher: Check your answers with the keys:

7A, 9B, 4C, 3D, 6E, 5F, 1G, 8H, 2I

P1: 7A ....

P2: 9B ....

(Self - assessment in pairs)

Task 4. Reading

T: Read the essay and answer questions 1-3.

Learners read the text and answer the questions in pairs.

Teacher moves from pair to pair and corrects mistakes (teacher`s formative assessment).

Read the essay and answer questions 1-3.

#### *Importance of mobile phones*

*The world has completely changed with the expansion of technological progress. People can't imagine their life without a mobile phone. So why is it so important for people of the modern world?*

*Firstly, mobile phone is very useful. It helps people to keep in touch with their friends and relatives at any distance.*

*Secondly, modern smart phones are the gadgets with unlimited entertainment possibilities. People can watch videos, listen to their favorite music, and play in different games, read books and news on the Internet.*

*In addition, mobile phone supplies people with the feeling of safety. If you're in a trouble or in a case of emergency you're able to contact your family or any services to get help.*

*In conclusion, I'd like to mention that there is a disadvantage of using mobile phones too. We should remember about the mobile phone addiction especially among teenagers and their disability to communicate in the real world. Though mobile phones give us limitless opportunities, we should not forget about talking to each other live and disconnecting from a mobile phone world at all from time to time.*

Task 5. Collaborative learning

Teacher divides learners into 4 groups using numbers from 1-4 and explains that all number 1s work together, all the number 2s work together, all the number 3s and the number 4s work together. Teacher gives learners a few minutes to find their groups and sit in different parts of the room.

Teacher: the groups of 1s and 3s work on advantages of mobile phones, and the groups of 2s and 4s work on disadvantages of mobile phones.

Learners read the text on the worksheets and write advantages (good or positive things), and disadvantages (bad or negative things) on the stickers.

After 10 minutes the learners come the board and put stickers in two columns: Advantages and Disadvantages.

(Group peer assessment: "Agree or Disagree")

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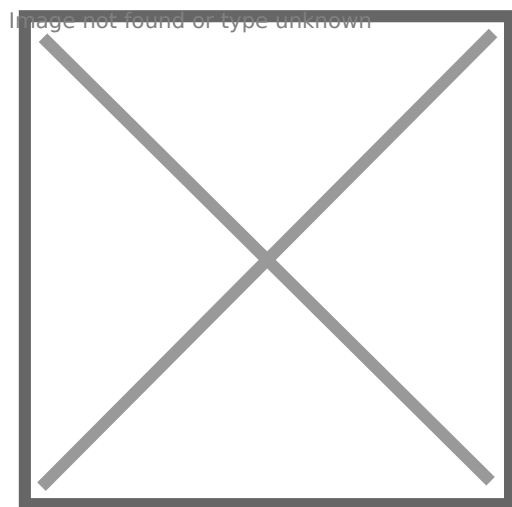
End  
(5 min))

Reflection

Learners work individually. Each learner is given a card with success criteria

Teacher: Learners put a tick if they can achieve these criteria. Who has achieved all criteria?

Teacher collects the cards and checks.



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