



Автор: ВЛАДЫКИНА ЕКАТЕРИНА ВИКТОРОВНА

Предмет: Английский язык

Класс: 5 класс

Раздел: Reading for Pleasure

Тема: The pearl of Kazakhstan

Learning objectives	5.C9 –use imagination to express thoughts, ideas, experiences and feelings 5.R5 – deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.R6 – recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics
Lesson objectives	<i>All learners will be able to:</i> <i>Understand main information in the text "The Pearl of Kazakhstan", define basic ideas, learn 8 new words;</i> <i>Most learners will be able to:</i> <i>Understand topic main information in the text "The Pearl of Kazakhstan", define more ideas from the text, learn 12 new words;</i> <i>Some learners will be able to:</i> <i>understand the text "The Pearl of Kazakhstan", define all ideas from the text, learn 15 new words.</i>
Assessment criteria	<i>Learners can</i> <i>understand the text "The Pearl of Kazakhstan",</i> <i>define all ideas from the text,</i> <i>learn 15 new words.</i>
Values links	<i>Common history, culture and languages</i>
Cross-curricular links	<i>Literature</i>
Previous learning Learners read books Kazakh, English, Russian languages	Learners read books Kazakh, English, Russian languages

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Start (4 min)	Greeting Task 1. Warm up with ball. T: Stand in a circle. What is your favorite mythological creature? Ask and answer the questions. L1: My mythological creature is an unicorn. L2: My mythological creature is a	

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Middle (34 min)	<p>Task 2. Input strategy T: Solve the crossword puzzle and guess the topic of the lesson.</p> <table><tr><td></td><td>1.</td><td>S</td><td>T</td><td>E</td><td>P</td><td>P</td><td>E</td><td></td></tr><tr><td></td><td>2.</td><td>R</td><td>I</td><td>V</td><td>E</td><td>R</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>3.</td><td>L</td><td>A</td><td>K</td><td>E</td><td></td></tr><tr><td></td><td></td><td>4.</td><td>F</td><td>O</td><td>R</td><td>E</td><td>S</td><td>T</td></tr><tr><td>5.</td><td>P</td><td>E</td><td>O</td><td>P</td><td>L</td><td>E</td><td></td><td></td></tr></table> <table><tr><td></td><td>1.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td>2.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>3.</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td>4.</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>5.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Teacher: What is the main word in crossword?</p> <p>Learners: (PEARL).</p> <p>Teacher: The topic of our lesson is “The pearl of Kazakhstan?”</p> <p>How do you think, what the task of the lesson are. So, the tasks of the lesson are the following: <i>understand the text "The Pearl of Kazakhstan", define ideas from the text, learn 15 new words.</i></p> <p>Task 3. Work with vocabulary P 80 “Check these words ”</p> <p>- What is a myth? What are myths about? Read the text to find out Ex 1 p 80 Key- Myths are stories that contain the traditional beliefs of diferent cultures</p> <p>Ex 2 p 80</p> <p>- What is the Pearl of Kazakhstan? How did it come to be?</p> <p>Task 4. Listen and read to find out information Key: “The Pearl of Kazakhstan” is Burabai National Park. It came to be because Aldar – Kosse made a hole in the Creator’s sack and the mountains, lakes, forests, rivers, fish and wild animals all fell out there.</p> <p>Task 4. Answer the questions. Teacher`s formative assessment Ex 3 p 81 Key:</p> <p>1. They were sad because they had no mountains, lakes, forests, etc 2. Aldar – Kosse was very kind and didn’t like to see the Kazakhstani people so miserable (жалкие) 3. He asked for some mountains. 4. The Creator kept his treasures in a sack. 5. He made a hole in the sack.</p> <p>Task 5. Complete the sentences. Ex 4 p81 Use: STREATCHED, WATCHED, KEPT,MADE, LANDED, FELL Key: 1. Watched 2. Streatched 3. fell, landed 4. Kept 5. Made</p> <p>Ex 5 p 81 Complete the graphic organiser below with the adjectives the writer uses in the story (oral)</p> <table><tr><td colspan="2">characters</td></tr><tr><td>Aldar –Kosse</td><td>Cheeky, kind</td></tr><tr><td>The Creator</td><td>Wise</td></tr><tr><td>The Kazakh people</td><td>Sad, miserable, good, happy</td></tr><tr><td colspan="2">Place</td></tr><tr><td>The steppe</td><td>Huge, beautiful, empty</td></tr><tr><td>the mountain</td><td>High</td></tr><tr><td>the lakes</td><td>clear</td></tr></table> <p>Ex 6 p 81 A)Match the word in hold in the text to their synonyms Very big – huge naughty – cheeky Glad – happy tall – high</p>		1.	S	T	E	P	P	E			2.	R	I	V	E	R						3.	L	A	K	E				4.	F	O	R	E	S	T	5.	P	E	O	P	L	E				1.									2.											3.								4.							5.									characters		Aldar –Kosse	Cheeky, kind	The Creator	Wise	The Kazakh people	Sad, miserable, good, happy	Place		The steppe	Huge, beautiful, empty	the mountain	High	the lakes	clear	ICT Excel 5 Module 6c Page 80-81
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End (2 min)	Feedback Writing his opinion on sheets of paper and stick on the board. A criteria-based assessment is presented on the board. After each task learners are asked to evaluate with a big finger-thumb.	