Автор: ВЛАДЫКИНА ЕКАТЕРИНА ВИКТОРОВНА
Предмет: Английский язык
Класс: 5 класс
Раздел: Reading for Pleasure
Тема: The pearl of Kazakhstan

Learning objectives	5.C9 –use imagination to express thoughts, ideas, experiences and feelings 5.R5 – deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.R6 - recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics
Lesson objectives	*All leaners will be able to:* *Understand main information in the text "The Pearl of Kazakhstan", define basic ideas, learn 8 new words;* *Most leaners will be able to:* *Understand topic main information in the text "The Pearl of Kazakhstan", define more ideas from the text , learn 12 new words;* *Some leaners will be able to:* *understand the text "The Pearl of Kazakhstan", define all ideas from the text, learn 15 new words.*
Assessment criteria	*Learners can* *understand the text "The Pearl of Kazakhstan",* *define all ideas from the text,* *learn 15 new words.*
Values links	*Common history, culture and languages*
Cross-curricular links	*Literature*
Previous learning Learners read books Kazakh, English, Russian languages	Learners read books Kazakh, English, Russian languages

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Start (4 min)	Greeting Task 1. Warm up with ball. T: Stand in a circle. What is your favorite mythological creature? Ask and answer the questions. L1: My mythological creature is an unicorn. L2: My mythological creature is a	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Middle (34 min)	Task 2. Input strategy T: Solve the crossword puzzle and guess the topic of the lesson. 1. S T E P P E 2. R I V E R 3. L A K E 4. F O R E S T 5. P E O P L E 1. 2.	ICT Excel 5 Module 6c Page 80-81

Этапы урока	Запланированная деятельность на уроке	Ресурсы
End (2 min)	Feedback Writing his opinion on sheets of paper and stick on the board. A criteria-based assessment is presented on the board. After each task learners are asked to evaluate with a big finger-thumb.	