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**Предмет:** Английский язык

**Класс:** 5 класс

**Раздел:** Holidays

**Тема:** Holidays activities

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| Цели обучения (ссылка на учебную программу): | 5S4. communicate meaning clearly at sentences level during pair, group and whole class workexchanges<br>5. R4 read with some support a limited range of short fiction and non- fiction texts  |
| Цели урока:                                  | All learners will be able to:<br>-say 4-5 sentences using active vocabulary on the topic "Holiday activities", after reading the text during pair,group and whole class work exchanges with support.<br>Most learners will be able to:<br>-make up a conversation at 5-6 sentences, answering the questions using active vocabulary on the topic "Holiday activities" during pair and whole class work exchanges with little support<br>Some learners will be able to:<br>-create poster "Dream holiday" using active vocabulary on the topic"Holiday activities" |
| Языковые цели:                               | vocabulary on the theme "Holiday activities"( holiday,celebrate, to visit, to invite,to have parties, go to the beach, cycling, play football etc.) grammar Past Simple.  |
| Ожидаемый результат:                         | Learners can speak about the theme "Holiday activities" using active vocabulary during pair, group and whole class work exchanges.  |
| Привитие ценностей:                          | "Mangilik Yel"- a secular society with high spirituality.Inculcating cooperation, interaction with classmates, respect,polite and support. Instilling values of spending andorganizing free time effectively through content of the lesson topic.   |
| Навыки использования ИКТ:                    | Interactive board to show presentation, work with audio.  |
| Межпредметная связь:                         | self- cognition, Sport, hand craft  |
| Предыдущие знания:                           | Vocabulary on the topic "Holiday activities"  |

### Ход урока

| Этапы урока                   | Запланированная деятельность на уроке  | Ресурсы                      |
|-------------------------------|--|------------------------------|
| Начало урока<br>(start 5 min) | The teacher greets the learners.<br>collaborative atmosphere. Method 'Tree with wishes'. It contributes to creatig a favorable atmosphere in the lesson ang getting the best result.<br>Learners write their wishes and stick on the tree.<br>Guess the theme of the lesson.<br>Method 'Puzzles'.<br>Learners work with parts of pictures, combine full picture and determine the theme of the lesson. | PPT Slide 1<br><br>Handout 1 |

| Этапы урока   | Запланированная деятельность на уроке  | Ресурсы   |
|---|--|---|
| <p>Середина урока<br/>(Middle 9 min,<br/>20min)</p> | <p>Revision of active vocabulary.<br/>Method 'Multimedia learning', 'Cinquain'.<br/>Learners watch video, listen and repeat active vocabulary. Match the 'Cinquain' to the word 'holiday'.<br/>Assessment : "Peer assessment".<br/>Handout. Method "Matching". Learners match the parts of the word combinations.<br/>to spend                      family<br/>to go                              shopping<br/>to miss                          pictures<br/>to take                          holiday<br/>to enjoy                        abroad<br/>Assessment: "Self assessment". Cross checking using PPT slide 2.<br/>Division into groups.<br/>Method "Colored stickers". Learners take a stickers whose ones are similar work in a group.<br/>Group work. We go to the beach. Method "Pack the suitcase".<br/>Learners make "Cluster" using active vocabulary from the theme "Holiday activities".<br/>Differentiation.<br/>Task A.<br/>Read and retell the text after doing the true, false task.<br/>Method "True, False statements". Learners read, define true, false statements and retell the text.<br/>Holidays in the country.<br/>Bolat: Summer is my favorite time of the year. Summer holiday are the longest. This year I spent my summer holidays in the country. Most of the time I walked, cycled, spent time with my friends. When the weather was hot, we went to the river. In the evenings, I helped my mother water the beds in the garden. I liked my summer holiday very much.<br/>Holidays by the sea.<br/>Assel: This year I spent most of the summer holiday in the city. At weekends, I went to the country with my family. In July, we went to Issyk-kul. I liked the sea very much. I swam and sunbathed. I had a lot of fun.<br/>True or false. (5 points, well done).<br/>1. Bolat spent his holidays in the country.<br/>2. When the weather was hot, we went to the disco.<br/>3. In the evenings, I helped my father water the beds in the garden. 4. Assel spent most of the summer holiday in the country.<br/>5. In July they went to Tobol river. fun. I took many photos and made new friends.<br/>Assessment Assessment for differentiation "Traffic lights". Red color - try again<br/>Yellow - have some mistake Green - good job. Dynamic pause<br/>Learners watch the video and follow the activity<br/>Task B.<br/>Answer the questions and make up a conversation.<br/>Method "5 Wh- questions" Learners use questions and make a dialogue.<br/>1. What holiday activities do you like?<br/>2. Why do you like them?<br/>3. When did you spend your last holiday?<br/>4. What did you do there?<br/>5. Who did you go with?<br/>Assessment<br/>Task C<br/>Create a poster about "Dream holiday". Method "Poster" Students create a poster and tell about their imaginary holiday.<br/>Assessment Method "Outer and inner circle".<br/>The learners of the first circle will ask the learners of the second the question: What is your favourite holiday activities? The second circle will answer. Example:<br/>- What is your favourite holidays activity? - My favourite holidays activity is swimming.<br/>Assessment "Applauding". Learners clap three times.</p> | <p>video<br/><a href="https://yandex.kz/video/search?find=447879226145507445&amp;text=holiday">https://yandex.kz/video/search?find=447879226145507445&amp;text=holiday</a><br/>handout 2<br/><br/>PPT slide 2<br/><br/>Handout 3<br/><br/>Video<br/><a href="https://www.youtube.com/watch?v=KSrhBV_M_TA">https://www.youtube.com/watch?v=KSrhBV_M_TA</a></p> |

| Этапы урока                | Запланированная деятельность на уроке   | Ресурсы |
|----------------------------|---|---------|
| Конец урока<br>(End 5 min) | <p>Differentiation by support, by task, by abilities and outcomes • Less able learners say 4-5 sentences using active vocabulary on the topic “Holiday activities”, after reading the text during pair, group and whole class work exchanges with support • more able learners make up a conversation at 5-6 sentences, answering the questions using active vocabulary on the topic “Holiday activities” during pair, and whole class exchanges with little support • Most able learners create poster “Dream holiday” using active vocabulary on the topic “Holiday activities” without support.</p> <p>5e688354a984f.png</p> |         |
| Рефлексия                  | <p>Image not found by Learners paint the flag: green, yellow, red and stich at the board</p>  |         |