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**Предмет:** Английский язык  
**Класс:** 7 класс  
**Раздел:** Holidays and Travel  
**Тема:** Tourism developed places in Kazakhstan

Цели обучения (ссылка на учебную программу):	L3 Speaking about travel and holidays. Travel and holiday vocabulary 7.C8 develop intercultural awareness through reading and discussion 7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.S3 give an opinion at sentence and discourse level on an increasing range of general and curricular topics 7.S4 respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics
Цели урока:	All\ Most: • give short answers about travelling and tourism in Kazakhstan, • show the cities and countries on the map with the teacher's help; • Match the activities and places with some teacher's support; complete the dialogues. Some: ● give extended answers about travelling and tourism in Kazakhstan; show the cities and countries on the map independently; ● match the activities and places on their own; complete the dialogue correctly;
Языковые цели:	The lesson will focus on the development of speaking skill
Ожидаемый результат:	Respect diversity of opinions
Критерии успеха:	(P)Students in pairs match the activities and places. (I)Ss are to fill in the blank spaces in the dialogue with the appropriate words. Then they read it and check as a whole class. (G) Ss work into three groups and make a poster about their dream vacation .Ss should describe their dream vacation: Where are you? What are you doing? Who are you with? What season is it?
Привитие ценностей:	answers about travelling and tourism in Kazakhstan
Навыки использования ИКТ:	Pre-Learning: The use of maps. The Use of English: Prepositions (time, place). Map vocabulary. Map reading; giving directions. Presentation
Межпредметная связь:	IT, Geography
Предыдущие знания:	Pre-Learning: The use of maps. The Use of English: Prepositions (time, place). Map vocabulary. Map reading; giving directions

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (Introduction 2')	T greets learners, introduces to the learning objectives and asks to find out the topic of the lesson looking at the picture. After that T asks the following questions: • Where are the best places to go on holiday in Kazakhstan? • Where would you advise tourists to visit in your area? Why? Ss greet the teacher and guess the topic. (G) Ss discuss and answer the given questions.	The picture on travelling Interactive board

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (Main part 30)	<p>T shows on the map and Ss need to tell the places they have been to. T pre-teaches the unknown vocabulary to the students. T explains the lesson vocabulary on PPT to the students. T gives the definitions of the words and Ss try to translate them into their native language. T divides Ss in pairs and they need to match the activities and places. T tells Ss to fill in the blank spaces in the dialogue with the appropriate words. Then Ss read it and check as a whole class. T divides Ss into three groups and they make a poster about their dream vacation. Differentiation by support: T supports less able learners by giving support: explaining some words. Group feedback. T provides feedback to each group looking at their notes. If necessary, she/he gives comments on the job done by learners. the places they have been to. Ss listen to the teacher and try to translate them into their native language. (P) Students in pairs match the activities and places. (I) Ss are to fill in the blank spaces in the dialogue with the appropriate words. Then they read it and check as a whole class. (G) Ss work into three groups and make a poster about their dream vacation. Ss should describe their dream vacation: Where are you? What are you doing? Who are you with? What season is it? Reflection. Ss give feedback on the activities and express their ideas.</p>	<p>World map PPT Worksheet Poster</p>
Конец урока (Conclusion 3')	<p>Reflection Ss are given stickers to write 3 sentences about what they have learnt today. Homework T assigns Ss to write about the best place for travelling in Kazakhstan</p>	<p>Stickers</p>
Рефлексия (3)	<p>Reflection Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.</p> <p>Summary evaluation What two things went really well (consider both teaching and learning)? 1: 2: What two things would have improved the lesson (consider both teaching and learning)? 1: 2: What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson?</p>	
Additional information (2)	<p>Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?</p> <p>Differentiation: Provide some phrases for less able learners Assess students' speaking skill according to success criteria. Tell the rules of classroom rules to provide safety</p>	
Homework (1)	<p>read text</p>	<p>learnbook</p>