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Предмет: Английский язык

Класс: 9 класс

Раздел: Traditions and language

Тема: Traditional and language

Цели обучения (ссылка на учебную программу):	9.1.3.1 respect differing points of view 9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics 9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics
Цели урока:	Students understand, learn, analyze the main points, with the teacher support, about cultures and traditions of other peoples
Языковые цели:	Use subject specific vocabulary, use appropriate Present Perfect and Present Simple Tenses
Ожидаемый результат:	In the previous unit, learners developed listening and speaking skills working creatively and cooperatively in groups while discussing holidays
Критерии успеха:	Student centered teaching: respect, support and scaffolding; To create a friendly atmosphere for collaborative work. Promote a sense of self-esteem and self-respect and respect for others among all the learners.
Привитие ценностей:	Discussion of holidays popular in Kazakhstan and English speaking countries
Навыки использования ИКТ:	Blended learning tools as projector or Smart board for showing a presentation, online video resources
Межпредметная связь:	Responsibility, Global Citizenship
Предыдущие знания:	

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (8:40)	Warm-up Divide learners into 2 groups, by phones. Then teacher introduce the theme of lesson and the SMART aim Discuss with the learners lesson objectives and try to elicit them from the learners asking the questions: Today you will: <ul style="list-style-type: none">listen to the speakers talking about holidaysspeak about your favourite holidays using the vocabulary on the topic	Phones PPP, slide 1, 2 Discussion in the classroom

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока	<p>The main part of the lesson:</p> <p>1 Task Students watch 2 videos about Thanksgiving day and Nauryz Learners should take the pictures from walls for there cluster, then make clusters about holidays</p> <p>1- Thanksgiving day 2- Nauryz</p> <p>After 5 min students should protect there’s projects</p> <ul style="list-style-type: none"> • Use new vocabulary. <p>Each student have 25 points of their project</p> <p>Task 2: Students should make diagram Vienne about 2 holidays</p> <ul style="list-style-type: none"> • Talk using new vocabulary and phrases about holidays <p>After task each students can take 25 points •</p> <p>Assessment criteria use words by PPP</p> <p>Task3: Students should do formative assessment translate and much words by there meaning • matches the words with the definitions;</p> <ul style="list-style-type: none"> • marks the sentences true or false correctly; <p>After task each students can take 25 points Assessment criteria translate and much words by there meaning</p>	<p>https://www.youtube.com/watch?v=faUYJ9fMiGg</p> <p>https://www.youtube.com/watch?v=xSQcHHIXlww&app=desktop</p> <p>Paper PPP words Worksheet1 PPP Worksheet2 Worksheet3.</p>
Конец урока	<p>Task4: “Snake” Teacher ask questions about celebration holidays Each student take 25 point for right answer</p> <ol style="list-style-type: none"> 1. When we are celebrate Nauryz? 2. When we are celebrate TGD? 3. Which dishes is main? Nauryz 4. Which dishes is main? TGD 5. What does this holiday mean? Nauryz 6. What does this holiday mean? TGD 7. How is this holiday celebrated? Nauryz 8. How is this holiday celebrated? TGD <ul style="list-style-type: none"> • answer to the questions 	
Рефлексия	Reflection: Five fingers	Stickers for writing reflection on the lesson