



**Автор:** Шарифулина Лилия Ришатовна

**Предмет:** Английский язык

**Класс:** 3 класс

**Раздел:** Explorers and Inventors

**Тема:** Modern inventions in our life

Цели обучения (ссылка на учебную программу):	<b>3.1.7.1</b> use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; <b>3.1.8.1</b> understand short, narratives on a limited range of general and some curricular topics; <b>3.4.5.1</b> link with support words or phrases using basic coordinating connectors 'and/ but'; ( <i>ENGLISH Course Plan 2018-2019 academic year Grade 3</i> )
Цели урока:	<b>Learners will be able to:</b> <ul style="list-style-type: none"><li>- pronounce words accurately;</li><li>- identify people, places and objects accurately with support of pictures;</li><li>- understand short topic vocabulary phrases in oral speech;</li><li>- predict content in short talk;</li><li>- read the words, phrases and sentences intelligibly;</li><li>- respond to questions correctly;</li><li>- use connectors 'and/ but' correctly;</li></ul>
Языковые цели:	<b>Learners can:</b> identify, read and use topic vocabulary 'Modern inventions', listen and understand about they can use in their life and activities they can do on the Internet; <b>Subject-specific vocabulary &amp; terminology:</b> Match, Write, Use a pen, Click on this link, True, False, Choose a picture, do a test. <b>Useful sets of phrases for dialogue and writing:</b> What is it? / What are they?
Ожидаемый результат:	<ul style="list-style-type: none"><li>- pronounce words correctly;</li><li>- match words and pictures;</li><li>- make short topic vocabulary phrases;</li><li>- identify topic vocabulary in sentences;</li><li>- link words or phrases using basic coordinating connectors 'and/ but';</li></ul>
Привитие ценностей:	Lifelong learning, respect, support, critical thinking, academic honesty.
Навыки использования ИКТ:	Computers, PPT, URLs
Межпредметная связь:	Information Technology
Предыдущие знания:	Explorers & Inventors

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
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<p>Начало урока (7 mins)</p>	<p><b>Class organisation</b></p> <ul style="list-style-type: none"> <li>• Teacher greets Learners; Learners respond to greetings</li> </ul> <p><b>(G) Presentation of the theme</b></p> <ul style="list-style-type: none"> <li>• Teacher asks learners to look at the pictures and name them by a word. Learners can see the pictures on the screen. They should guess the topic of the lesson.</li> </ul> <p>Pictures: <i>a computer, a radio, a smart phone, a go pro camera, a telephone, The Internet, a photo camera and a credit card.</i></p> <p><b>(W) Warm up</b></p> <ul style="list-style-type: none"> <li>• Learners find modern and outdated inventions.</li> </ul> <p><b>Presentation of lesson objectives, assessment criteria</b></p> <ul style="list-style-type: none"> <li>• Teacher announces the learning objectives.</li> <li>• Teacher announces assessment criteria.</li> </ul> <p>1 point for each correct phrase. Green sun: 85% - 100% excellent work; Blue sun: 65% - 84% good work; Red sun: 40% - 64% not bad; Sad emoji: 0% - 39% try again;</p>	<p>PPT</p>														
<p>Середина урока (27 mins)</p>	<p><b>(W/I) Presentation</b></p> <p>New vocabulary: <i>buy, get, know, impress, mean, find, pay, the Internet, credit card, cool, fresh, samples.</i></p> <ul style="list-style-type: none"> <li>• Learners use dictionary, translate new vocabulary and match them with pictures</li> <li>• Learners listen to the new vocabulary. Remember their pronunciation.</li> </ul> <p><b>(G) Practice</b></p> <ul style="list-style-type: none"> <li>• Learners match words and write phrases.</li> </ul> <p><i>E.g. find on the Internet</i></p> <table border="1" data-bbox="316 954 1137 1317"> <tr> <td>buy</td> <td>by credit card</td> </tr> <tr> <td>fresh</td> <td>music samples</td> </tr> <tr> <td>impress</td> <td>on the Internet</td> </tr> <tr> <td>credit</td> <td>people</td> </tr> <tr> <td>find</td> <td>card</td> </tr> <tr> <td>pay</td> <td>at the shop</td> </tr> <tr> <td>cool</td> <td>fruits</td> </tr> </table> <ul style="list-style-type: none"> <li>• Learners write AND, BUT</li> </ul> <p>Modern inventions are computers ... smart phones. I listen to modern ... cool music. I play games on the Internet ... I don't buy games on the Internet. My mum can buy ... pay by a credit card on the Internet. You can find fresh music ... not cool music on the Internet. The Internet is a modern ... cool invention.</p> <p><b>Dynamic break</b></p> <ul style="list-style-type: none"> <li>• Learners watch, sing and do actions. Teacher does actions with Learners.</li> </ul> <p>"Brain Breaks - Dance Song - Dancing Robots - Children's Songs by The Learning Station</p> <p><b>(I/P) Production</b></p> <ul style="list-style-type: none"> <li>• Learners read the text.</li> <li>• Learners click on the link to visit the lesson №1556 'Интернет покупка' and do the tasks. Task 1 Watch the film and put the picture in write order.</li> </ul> <p>Task 2 Listen and put the dialogue in order.</p> <p><b>Differentiation</b></p> <p>More able Ls can do additional tasks Task 3 Click the words you don' hear. Task 4 Fill in with words. Find two extra words.</p>	buy	by credit card	fresh	music samples	impress	on the Internet	credit	people	find	card	pay	at the shop	cool	fruits	<p>Worksheet <a href="https://drive.google.com/open?id=1yZsZBAyinZr8CqdozF4ARVoU6yQ8oHsZ">https://drive.google.com/open?id=1yZsZBAyinZr8CqdozF4ARVoU6yQ8oHsZ</a></p> <p>Cambridge Dictionary <a href="https://dictionary.cambridge.org/">https://dictionary.cambridge.org/</a></p> <p>Brain Breaks - Dance Song <a href="https://www.youtube.com/watch?v=hpLULy-gjyc">https://www.youtube.com/watch?v=hpLULy-gjyc</a></p> <p>Lesson 'Интернет Покупка' <a href="https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/10-14-let/lesson/internet-pokupka">https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/10-14-let/lesson/internet-pokupka</a></p>
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<p>Конец урока (3 mins)</p>	<p><b>Conclusion</b> FA Task  <ul style="list-style-type: none"> <li>Learners click the link and do a test.</li> </ul> Assessment criteria  10-12 correct answers 85% - 100% excellent work  8-9 correct answers 65% - 84% good work  5-7 correct answers 40% - 64% not bad  0-4 correct answers 0% - 39% try again</p>	<p>FA Test  <a href="https://forms.gle/HTLenbLktF4L172Z6">https://forms.gle/HTLenbLktF4L172Z6</a></p>
<p>Рефлексия (3 mins)</p>	<p><b>Home assignment</b>  <ul style="list-style-type: none"> <li>Learners learn 12 new words</li> </ul> 40-65%: listen and identify the words  65-80%: read and identify the words  80-100%: to write with correct spelling  <b>(I) Reflection of the lesson</b>  <ul style="list-style-type: none"> <li>Learners revisit at lesson objectives set at the beginning of the lesson and colour positive emoji opposite the objectives they have achieved at the lesson.</li> <li>Learners evaluate their work at the lesson:</li> </ul> Excellent work - green sun  Good work - blue sun  Not bad work - red sun  Try again- Sad emoji</p>	<p>Feedback cards</p>