



Автор: Шарифулина Лилия Ришатовна
Предмет: Английский язык
Класс: 3 класс
Раздел: Explorers and Inventors
Тема: Modern inventions in our life

| | |
|--|---|
| Цели обучения (ссылка на учебную программу): | 3.1.7.1 use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.1.8.1 understand short, narratives on a limited range of general and some curricular topics; 3.4.5.1 link with support words or phrases using basic coordinating connectors 'and/ but'; (<i>ENGLISH Course Plan 2018-2019 academic year Grade 3</i>) |
| Цели урока: | Learners will be able to: <ul style="list-style-type: none">- pronounce words accurately;- identify people, places and objects accurately with support of pictures;- understand short topic vocabulary phrases in oral speech;- predict content in short talk;- read the words, phrases and sentences intelligibly;- respond to questions correctly;- use connectors 'and/ but' correctly; |
| Языковые цели: | Learners can: identify, read and use topic vocabulary 'Modern inventions', listen and understand about they can use in their life and activities they can do on the Internet; Subject-specific vocabulary & terminology: Match, Write, Use a pen, Click on this link, True, False, Choose a picture, do a test. Useful sets of phrases for dialogue and writing: What is it? / What are they? |
| Ожидаемый результат: | <ul style="list-style-type: none">- pronounce words correctly;- match words and pictures;- make short topic vocabulary phrases;- identify topic vocabulary in sentences;- link words or phrases using basic coordinating connectors 'and/ but'; |
| Привитие ценностей: | Lifelong learning, respect, support, critical thinking, academic honesty. |
| Навыки использования ИКТ: | Computers, PPT, URLs |
| Межпредметная связь: | Information Technology |
| Предыдущие знания: | Explorers & Inventors |

Ход урока

| Этапы урока | Запланированная деятельность на уроке | Ресурсы |
|-------------|---------------------------------------|---------|
|-------------|---------------------------------------|---------|

| | | |
|-----------------------------|---|--|
| Начало урока (7 mins) | <p>Class organisation</p> <ul style="list-style-type: none"> Teacher greets Learners; Learners respond to greetings <p>(G) Presentation of the theme</p> <ul style="list-style-type: none"> Teacher asks learners to look at the pictures and name them by a word. Learners can see the pictures on the screen. They should guess the topic of the lesson. <p>Pictures: <i>a computer, a radio, a smart phone, a go pro camera, a telephone, The Internet, a photo camera and a credit card.</i></p> <p>(W) Warm up</p> <ul style="list-style-type: none"> Learners find modern and outdated inventions. <p>Presentation of lesson objectives, assessment criteria</p> <ul style="list-style-type: none"> Teacher announces the learning objectives. Teacher announces assessment criteria. <p>1 point for each correct phrase.</p> <p>Green sun: 85% - 100% excellent work; Blue sun: 65% - 84% good work; Red sun: 40% - 64% not bad; Sad emoji: 0% - 39% try again;</p> | PPT |
| Середина урока (27 mins) | <p>(W/I) Presentation</p> <p>New vocabulary: <i>buy, get, know, impress, mean, find, pay, the Internet, credit card, cool, fresh, samples.</i></p> <ul style="list-style-type: none"> Learners use dictionary, translate new vocabulary and match them with pictures Learners listen to the new vocabulary. Remember their pronunciation. <p>(G) Practice</p> <ul style="list-style-type: none"> Learners match words and write phrases. <p><i>E.g. find on the Internet</i></p> <p>buyby credit cardfresh music samplesimpress on the Internetcreditpeople find card pay at the shopcool fruits</p> <ul style="list-style-type: none"> Learners write AND, BUT <p>Modern inventions are computers ... smart phones. I listen to modern ... cool music. I play games on the Internet ... I don't buy games on the Internet. My mum can buy ... pay by a credit card on the Internet. You can find fresh music ... not cool music on the Internet. The Internet is a modern ... cool invention.</p> <p>Dynamic break</p> <ul style="list-style-type: none"> Learners watch, sing and do actions. Teacher does actions with Learners. <p>"Brain Breaks - Dance Song - Dancing Robots - Children's Songs by The Learning Station</p> <p>(I/P) Production</p> <ul style="list-style-type: none"> Learners read the text. Learners click on the link to visit the lesson №1556 'Интернет покупка' and do the tasks. Task 1 Watch the film and put the picture in write order. <p>Task 2 Listen and put the dialogue in order.</p> <p>Differentiation</p> <p>More able Ls can do additional tasks</p> <p>Task 3 Click the words you don't hear.</p> <p>Task 4 Fill in with words. Find two extra words.</p> | <p>Worksheet</p> <p>https://drive.google.com/open?id=1yzsZBAyinzr8CqdozF4ARVoU6yQ8oHsZ</p> <p>Cambridge Dictionary</p> <p>https://dictionary.cambridge.org/</p> <p>Brain Breaks - Dance Song</p> <p>https://www.youtube.com/watch?v=hpLULy-gjyc</p> <p>Lesson 'Интернет Покупка'</p> <p>https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/10-14-let/lesson/internet-pokupka</p> |
| Конец урока (3 mins) | <p>Conclusion</p> <p>FA Task</p> <ul style="list-style-type: none"> Learners click the link and do a test. <p>Assessment criteria</p> <p>10-12 correct answers 85% - 100% excellent work 8-9 correct answers 65% - 84% good work 5-7 correct answers 40% - 64% not bad 0-4 correct answers 0% - 39% try again</p> | <p>FA Test</p> <p>https://forms.gle/HTLenbLktF4L172Z6</p> |

| | | |
|-----------------------|--|----------------|
| Рефлексия (3 mins) | Home assignment <ul style="list-style-type: none"> Learners learn 12 new words 40-65%: listen and identify the words 65-80%: read and identify the words 80-100%: to write with correct spelling (I) Reflection of the lesson <ul style="list-style-type: none"> Learners revisit at lesson objectives set at the beginning of the lesson and colour positive emoji opposite the objectives they have achieved at the lesson. Learners evaluate their work at the lesson: Excellent work – green sun Good work – blue sun Not bad work - red sun Try again- Sad emoji | Feedback cards |
|-----------------------|--|----------------|