



**Автор:** Харьковская Юлия Викторовна

**Предмет:** Английский язык

**Класс:** 6 класс

**Раздел:** Our Health

**Тема:** Sport in our class

Цели обучения (ссылка на учебную программу):	6.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics. 6.3.1.1 provide basic information about themselves and others at discourse level on a range of general topics. 6.6.15.1 use common verbs followed by infinitive verb/ verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics
Цели урока:	All learners will be able to: State the facts and details in extended talks with support Practice telling information about themselves and others in conversation Apply the usage of infinitive and gerund forms after a limited variety of verb
Языковые цели:	Remember new vocabulary and grammar
Ожидаемый результат:	Distinguish between usage of infinitive and gerund forms after a limited variety of verb
Критерии успеха:	Tell the facts and details in extended talks with support Provide information about themselves and others in conversation Distinguish between usage of infinitive and gerund forms after a limited variety of verb
Привитие ценностей:	Keeping fit, respect sport types
Навыки использования ИКТ:	Smart board
Межпредметная связь:	Physical education
Предыдущие знания:	Words and phrases appropriately on the topic "Our health"

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (5 min 1 min)	<p><b>Class routine: Greeting</b> Teacher greets students. Students greet the teacher. T: Good morning, boys and girls! How are you? I'm glad to see you! Sit down please!</p> <p><b>Starter: Warming up: Playing the game: Find someone who.</b> Teacher gives questionnaire. Students ask and find the answers to the questionnaire Find someone who ... Name likes playing football basketball tennis</p> <p><b>Introduction</b> Teacher introduces the theme and lesson objectives.</p>	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (5 min 3 min 10 min 5 min 3 min 5 min)	<p><b>Development</b></p> <p><b>Introduction of the new vocabulary.</b></p> <p><b>[P]Matching.</b> Students match the words with the pictures.</p> <p><b>Descriptor: a learner:</b></p> <ul style="list-style-type: none"> <li>- reads the words;</li> <li>- looks at the pictures;</li> <li>- identifies the right picture to the word;</li> <li>- draws the line from the word to the appropriate picture.</li> </ul> <p><b>Assessment. Peer assessment by traffic light.</b> Students assess their pairs by ready answers and if they match all the words correctly, they show green cards, if they have 2-3, they show yellow cards, if they have 4 or more, they show red cards.</p> <p><b>Differentiation. Differentiation by teacher's support.</b> Teacher helps to less able learners to know the words by explaining.</p> <p><b>( W, I) Drilling: Changing emotions.</b> Students drill the new words using different emotions: happy, sad, upset, angry, amused. scuba diving, rowing, motor race, weight lifting, hurdle race, climbing</p> <p><b>[W, G]Presentation of the grammar: Make a poster.</b> Students are given the theoretical material about infinitive and gerund. Students divided into two groups. Students read and discuss as the group. Then students make a poster.</p> <p><b>Descriptor: a learner:</b></p> <ul style="list-style-type: none"> <li>- reads the material;</li> <li>- discusses the material;</li> <li>- distinguishes the gerund and infinitive;</li> <li>- makes a poster</li> <li>- tells about gerund and infinitive</li> </ul> <p><b>Assessment: Group assessment by two stars and a wish.</b> Students write 2 things that they like from poster and a suggestion.</p> <p><b>Differentiation. Differentiation by roles within the group.</b> Students divide the roles as speakers, timekeepers, designers.</p> <p><b>[I] Find the right form.</b> Students put the verbs in brackets into their correct form: Infinitive or Gerund.</p> <p><b>Descriptor: a learner:</b></p> <ul style="list-style-type: none"> <li>- reads the sentences</li> <li>- identifies the meaning of sentences</li> <li>- chooses the correct form of the verbs</li> </ul> <p><b>Assessment. Self assessment by points:</b> Students assess your work by points from 1 to 20. <b>Differentiation. Differentiation by scaffolding:</b> Most able students help less able students.</p> <p><b>[W, G]Listening task.</b></p> <p><i>Pre- listening.</i> Asking questions for gist. Students answer the questions: Do you like American football? What do you know about sumo? What is sport for you?</p> <p><i>While - listening.</i> Listen to the text. Students listen to the text.</p> <p><i>Post - listening:</i> Make and answer the questions. Each group create their own questions. Each group answer the questions.</p> <p><b>Descriptor: a learner:</b></p> <ul style="list-style-type: none"> <li>- listens to the text</li> <li>- identifies the meaning of the text</li> <li>- makes and answers the questions</li> </ul> <p><b>Assessment. Group Assessment by vote:</b> Students assess your group by voting on stickers. Each member of the group says pro or con to opposite group.</p> <p><b>Differentiation. Differentiation by teacher's support:</b> Teacher helps less able students to make questions.</p> <p><b>(W, f) Double circle.</b> Learners make in and out circles. Learners ask questions about healthy style to their partner. Learners swap the roles.</p> <p>Suggestion questions:</p> <ul style="list-style-type: none"> <li>What sport do you like?</li> <li>What is your hobby?</li> <li>How often do you do exercises?</li> <li>Do you like swimming?</li> <li>How do you get fit?</li> <li>Who do you go to the gym with?</li> <li>How do you lose weight?</li> <li>What do you know about sumo?</li> </ul>	worksheet PPT PPT <a href="https://www.english-grammar.at/online_exercises/gerund-infinitive/gi019-gerund-infinitive.htm">https://www.english-grammar.at/online_exercises/gerund-infinitive/gi019-gerund-infinitive.htm</a> <a href="https://listenaminute.com/s/sport.html">https://listenaminute.com/s/sport.html</a>

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока (3 min)	<b>Plenary</b> <b>(W, I)</b> Students write a short essay that they learned at the lesson  <b>Classroom routine:</b> Teacher tells goodbye.	
Рефлексия		