Автор: Жукова ИНГА АНАТОЛЬЕВНА
Предмет: Английский язык
Класс: 5 класс
Раздел: Values
Тема: Friendship. Listening a story about friends

Цели обучения (ссылка на учебную программу):	**5.L2** understand an increasing range of unsupported basic questions which ask for personal information **5.L8** understand supported narratives, including some extended talk, on an increasing range of general and curricular topics **5.C9** use imagination to express thoughts, ideas, experiences and feelings **5.S6** communicate meaning clearly at sentence level during, pair, group and whole class exchanges **5.UE** 13 apply might may could to express the attitude to the term «friendship » on a limited range of familiar general and curricular topics. (http//smk.edu.kz)
Цели урока:	**All learners will be able to:** • Identify the meaning of the word «friendship » through watching a story about “Lion and mouse” • improve speaking skills by working in pairs, groups and whole class • repeat the vocabulary from the text, give their thoughts using the new vocabulary • answer the questions, according to the theme and express their ideas including emotions and senses • portray various characters, according to the story without the text (http//smk.edu.kz)
Языковые цели:	Expressing thoughts, ideas, experiences and feelings. Communicate meaning clearly at sentence level during, pair, group and whole class exchanges . Apply might may could to express the attitude to the term «friendship » on a limited range of familiar general and curricular topics
Ожидаемый результат:	Children will be able to answer the questions, according to the theme and express their ideas including emotions and senses Portray various characters, according to the story without the text.
Критерии успеха:	Distinguish basic questions with support, tell the clear expressions, demonstrate the ability to infer main ideas while listening, Recognize the meaning of a story and extended talk,. Connect sentences with basic coordinating connectors. Checking ourselves in groups with the list of answers.
Привитие ценностей:	Patriotic Act ‘Mangilik Yel’, Secular Image with high spirituality. health keeping; support the friends; respect each other's opinion.
Навыки использования ИКТ:	Using ICT as a formation of foreingn language communicative competence
Межпредметная связь:	Self-knowledge and Psychology
Предыдущие знания:	Friendship 1. Vocabulary (Lion, mouse, smack, jungle,neck,roar, rope.

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы

Начало урока	**CLASS ROUTINE** **Greeting learners.** Good-afternoon, children! L: Hello, teacher! How are you? I am very glad to see you! L: We are fine! And you? I am -ok! Let's begin our lesson STARTER Warmup. **«WORD GAMES »** Learners stand in the circle and teacher says: « You are my friend, because…» Next learner answers to this question and turns to his neighbor and says : « You are my friend, because…», etc. Then, the learners take their own places. INTRODUCTION Teacher asks learners what about will they be able to speak?And introduces learners learning and lesson objectives. **DEVELOPMENT DRILLING**	PPT https://learnenglishkids.britishcouncil.org/ru/short-stories/the-lion-and-the-mouse

Середина урока	**Activity 1** **Pre-listening** [W] Teacher asks learners if they value the friendship? And asks learners if a mouse and a lion can be friends? Teacher offers to listen to the story about friendship between lion and a mouse? Then the teacher shows the video. Learners asks the questions . **[W] Vocabulary** Teacher asks learners to repeat the words from the story: “Lion and mouse” Then the teacher shows the video. Learners asks the questions . I**nteractive pattern T-S Descriptor:** a **learner** -- recognize informationduring listening; - use might may could to express the content of the text usingtopical vocabulary with little support; **Assessment :** T: Do you like this story?Thumb up and down While-listening Activity 2 Differentiation by roles withingroup [G]Teacher divides learners into 3 groups. In each group learners shouldchoose a leader, time-keeper and speaker. Then gives papers with tasks to thevideo. What’s the word? Write the word under the pictures. Lion asleep sunmouse neck back Mouth laugh king tree rope friend **Interactive pattern S-S Descriptor: a learner -** chooses the leader, time-keeper and speaker; - ticks the appropriate grid; - pronounces the chosen words correctly; - gives the answers to the tasks without teacher’s support **Assessment:** traffic light Teacher gives 3 cards: yellow, red and green. Then asks learners the questions to checks learner’s abilities of working with the text. If the learner understood the topic and readyto move on shows green circle, learners who fairly comfortable with the topicshows yellow circle, learners who need further instructions shows red circle. **Activity 3** **[W] «Think, pair and shair »** What*s the order? Teacher gives the task toeach group. Learners will be able to put the sentences in order, according to the watching the fairy-tale. Watch the story and put the sentences in order. Thelittle mouse ran up the lion’s neck. He saw the king of the jungle tied to a tree. 1 A lion was asleep in the sun one day. ‘You were right, little mouse – thank you, I’m free.’ ‘Be kind to me and one day I’ll help you.’ The mouse worked quickly and chewed through the rope. The lion caught him with a great big smack! The mouse was out walking the very next day. **Interactive pattern T-S Descriptor:** **a learner** - does the task; - puts the sentences in the right order, according to the text; **Assessment:** checking yourselves in groups with the list of answers (pair- assessment) **Post-listening Activity 4** **[W] 1. «Snowballing »** Watch the story. Write answers to the questions. 1. What animal does the lion catch? A mouse. 2. What does the lion want to dowith the mouse 3. What does the mouse promise the lion? 4. Does the lion thinkthe mouse can help him? 5. What happens to the lion the next day? 6. How doesthe mouse help the lion? 2. What do you think is the moral of the story? Circlethe best answer - Don’t go to sleep in the sun or you will get caught - Rememberthat everyone has different talents and abilities. - Everyone will help you even ifyou are not nice. **Interactive pattern S-S Descriptor:** a learner - writeanswers to the questions; - choose the answer which is the best moral of thestory (give arguments) - talking about it if necessary **Assessment: « The tree of success »** Teacher gives the picture with the tree and leaves. Learners willbe able to fasten to the leaves which they choose in each group. Red leaf- 3-4 mistakes Yellow- leaf- 1 mistake Green leaf- no mistakes PLENARY [S] Express their own emotions about the story - Say the opinions about the moral aspect of their results and success «Success ladder» At the end of the lesson children reflect on? Teacher gives the comments about learners*s work and gives them stickers. Pupils choose one of them and put it on the blackboard , according their opinion about results of the lesson.	PPT https://learnenglishkids.britishcouncil.org/ru/short-stories/the-lion-and-the-mouse https://www.google.com/search?q=thumb+up&rlz=1C1EJFB_enKZ831KZ831&oq=thumb&aqs=chrome.0.69i59j69i57j0l4.5395j0j8&sourceid=chrome&ie=UTF-8 https://learnenglishkids.britishcouncil.org/ru/short-stories/the-lion-and-the-mouse https://www.google.com/search?q=%D1%81%D0%B2%D0%B5%D1%82%D0%BE%D1%84%D0%BE%D1%80+%D0%BA%D0%B0%D1%80%D1%82%D0%B8%D0%BD%D0%BA%D0%B8&tbm=isch&source=iu&ictx=1&fir=0hIO5FsfGOyeBM%253A%252COtEPJTwuybvBYM%252C_&usg=AI4_-kSxNrkJl78EzqlH2XWkgDHDBLOcAQ&sa=X&ved=2ahUKEwjxiIPp- https:www.youtube.com/watch?v=7lKclr67ajY https://www.google.com/search?rlz=1C1EJFB_enKZ831KZ831&biw=1536&bih=706&tbm=isch&sa=1&ei=zO1yXMzHHqSimwWE4JiwDQ&q=tree+of+sucsess https:www.youtube.com/watch?v=7lKclr67ajY https://www.google.com/search?rlz=1C1EJFB_enKZ831KZ831&biw=1536&bih=706&tbm=isch&sa=1&ei=zO1yXMzHHqSimwWE4JiwDQ&q=tree+of+sucsess

Конец урока	**PLENARY [S]** Express their own emotions about the story - Say the opinions about the moral aspect of their results and success **«Success ladder»** At the end of the lesson children reflect on? Teacher gives the comments about learners*s work and gives them stickers. Pupils choose one of them and put it on the blackboard , according their opinion about results of the lesson.	https://www.google.com/search?q=%D1%81%D0%BC%D0%B0%D0%B9%D0%BB%D0%B8%D0%BA%D0%B8+i+know+i+can&source=lnms&tbm=isch&sa=X&ved=0ahUKEwi7men1nNngAhXltIsKHSYXDN4Q_AUIDigB&biw=1280&bih=657 https://www.google.com/search?q=%D1%81%D0%BC%D0%B0%D0%B9%D0%BB%D0%B8%D0%BA%D0%B8+i+know+i+can&source=lnms&tbm=isch&sa=X&ved=0ahUKEwi7men1nNngAhXltIsKHSYXDN4Q_AUIDigB&biw=1280&bih=657
Рефлексия	**I KNOW** **I CAN SPEAK** **I NEED A HELP *Lesson routine-*** -Write your hometask, please Dear children, our lesson is over. Good-bye. Thank you for the lesson. See you soon **Additional information Differentiation** – how do you plan to give more support? How do you plan to challenge the more able learners? **Assessement- how you are planning to check learner*s learning?** Healthy lifestyle Power point WEB PE He interactive board will be switched on 10 minutes More able learners can be encouraged to say oral answers. Differentiations: by time by tasks by support of the teacher **«Thumb up and down »**- if the learners like the story, they show «Thumb up », if they dislike it- they show «Thumb down »; **« traffic light »**- If the learner understood the topic and ready to move on shows green circle, learners who fairly comfortable with the topic shows yellow circle, learners who need further instructions shows red circle; « list of assessment »- checking yourselves in groups with the list of answers; **« The tree of success »**- Teacher gives the picture with the tree and leaves. Learners will be able to fasten to the leaves which they choose in each group. Red leaf- 3-4 mistakes Yellow- leaf- 1 mistake Green leaf- no mistakes **«Success ladder»-** feedback. Teacher gives the comments about learners*s work and gives them stickers. Pupils choose one of them and put it on the blackboard , according their opinion about results of the lesson. according their opinion about results of the lesson.	